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Associate Dean, Humanities and Equity, College of Arts and Letters
Coyle Professor, English and Africana Studies
Director, Notre Dame Center for Literacy Education
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Google Scholar (December 15, 2022)
Citations: 8713
H-Index: 41
I-Index: 61

EDUCATION

2001 Ph.D., Language, Literacy, and Culture, University of California at Berkeley (Recipient of Outstanding Dissertation Award, 2001)

1997 M.A., Language, Literacy, and Culture, University of California at Berkeley

1994 Credential, Secondary English, University of California at Berkeley

1993 B.A., English Literature, University of California at Santa Barbara

EXECUTIVE AND ADMINISTRATIVE POSITIONS

2021 - Associate Dean, Humanities and Equity, College of Arts and Letters
University of Notre Dame

2017- Director, Notre Dame Center for Literacy Education
University of Notre Dame

2010-2017 Director, Institute for Urban and Minority Education (IUME)
Columbia University, Teachers College

2005-2011 Associate Director, Institute for Democracy, Education, and Access
University of California, Los Angeles

2008-2011 Division Head, Urban Schooling Division, Department of Education
University of California, Los Angeles

2008-2010 Director, Educational Studies Minor, Department of Education
University of California, Los Angeles

FACULTY POSITIONS

2017- Coyle Professor in Literacy Education
Professor, English and Africana Studies Departments

2011- 2017 Macy Professor of English Education
Department of Arts and Humanities
Columbia University, Teachers College

2005-2011 Associate Professor & Division Head, Urban Schooling
Director, Education Studies Minor (ESM)
Affiliated Faculty, Bunche Center for African-American Studies
Graduate School of Education & Information Studies
University of California, Los Angeles

2001-2005 Assistant Professor, Department of Teacher Education
Affiliated Faculty, African-American and African Studies Department
Affiliated Faculty, English Department
Michigan State University

2001-2004 Postdoctoral Fellow, American Educational Research Association

2001-2004 Faculty Fellow & Co-Director, Council of Youth Research
Institute for Democracy, Education, and Access
University of California, Los Angeles

2000-2001 Research Associate, Institute for Democracy, Education, and Access
University of California, Los Angeles

1999-2000 Research Associate, Center X, Graduate School of Education
University of California, Los Angeles

1999-2001 Coordinator of Teacher Recruitment, Graduate School of Education
University of California, Los Angeles

1998-1999	Supervisor of Student Teaching, University of San Francisco
1997-1999	Instructor, Graduate School of Education, University of California, Berkeley
1997	College Writing Instructor, University of California, Berkeley
1996-1999	Research Associate, Graduate School of Education University of California, Berkeley
1994-1999	Secondary English & Social Studies Teacher, Basketball Coach Oakland High School, Oakland, California

ELECTED POSITIONS AND NATIONAL APPOINTMENTS

2022-	National Academy of Education, Elected Member
2022	Chair Designate, AERA Fellows Committee
2019-	Director, NCTE James R. Squire Office for Policy Research in the English Language Arts
2014-	American Educational Research Association, Elected Fellow
2017-2020	Elected member, American Educational Research Association Council
2017-2020	Co-Convener, African Diaspora International Research Forum (IRN) World Educational Research Association (WERA)
2015- 2017	Appointed member, Literacy Research Panel, International Literacy Association (ILA), appointed members serve 3-year terms
2011-2015	President, Vice President, President-Elect, and Past President (Elected) National Council of Teachers of English (NCTE)
2013-2014	National Advisor, Advisory Board Illinois Education Research Council (IERC)
2011-2014	National Academy of Education, Spencer Postdoc Retreat Committee
2010-2013	Social Justice Action Committee (Appointed) American Educational Research Association (AERA)
2009-2010	Literacy Assessment Commission (Appointed) National Council of Teachers of English (NCTE)

2003-2007

Conference on English Education Executive Committee (Elected)
National Council of Teachers of English (NCTE)

PUBLICATIONS

Books

1. Garnett, Nicole, Richard Garnett and Ernest Morrell, editors. *The Case for Parental Choice: God, Family and Educational Liberty*. Notre Dame Press, 2023.
2. Morrow, Lesley, Ernest Morrell, and Heather Casey, editors. *Best Practices in Literacy Instruction (7th Ed)*. Guilford Press, 2023 (in press).
3. Morrell, Ernest, and Jodene Morrell. *Freire and Children's Literature: Joy, Voice, Agency, Responsiveness, & Love*. Bloomsbury Press, 2023 (in Press)
4. Allyn, Pam, and Ernest Morrell. *Tell Your Story: Teaching Students to Become World-Changing Thinkers and Writers*. ASCD, 2022.
5. Garcia, Antero and Ernest Morrell. *Tuned in Teaching: Centering Youth Culture for an Active and Just Classroom*. Heinemann, 2022.
6. Allyn, Pam, and Ernest Morrell. *Every Child a Super Reader: 7 Strengths for a Lifetime of Independence, Purpose, and Joy*, 2nd Edition, Scholastic, 2022.
7. Morrell, Ernest, and Jennifer Rowsell, editors. *Stories from Inequity to Justice in Literacy Education: Confronting Digital Divides*. Routledge, 2020
8. Erickson, Ansley, and Ernest Morrell, editors. *Educating Harlem: A Century of Schooling and Resistance in a Black Community*. Columbia University Press, 2020.
9. Allyn, Pam, and Ernest Morrell. *Every Child a Super Reader: 7 Strengths to Open a World of Possible*. Scholastic, 2016.
10. Mirra, Nicole, Antero Garcia, and Ernest Morrell. *Doing Youth Participatory Action Research: Transforming Inquiry for Researchers, Educators, and Students*. Routledge, 2016.
11. Morrell, Ernest, and Lisa Scherff, editors. *New Directions in Teaching English: Reimagining Teaching, Teacher Education and Research*. Rowman and Littlefield, 2015.
12. Morrell, Ernest, Rudy Duenas, Veronica Garcia, and Jorge Lopez. *Critical Media Pedagogies: Teaching for Achievement in City Schools*. Teachers College: Columbia University Press, 2013.

[Winner of the 2014 Outstanding Academic Title by Choice Magazine of the American Library Association]

13. Garcia, Antero, and Ernest Morrell, editors. "City Youth and the Pedagogy of Participatory Media." *Learning, Media, and Technology*. Taylor and Francis, 2013. [Special Journal Issue]
14. Duncan-Andrade, Jeff, and Ernest Morrell. *The Art of Critical Pedagogy: The Promise of Moving from Theory to Practice in Urban Schools*. Peter Lang, 2008.
15. Morrell, Ernest. *Critical Literacy and Urban Youth: Pedagogies of Access, Dissent, and Liberation*. Routledge, 2008.
16. Morrell, Ernest. *Linking Literacy and Popular Culture: Finding Connections for Lifelong Learning*. Christopher-Gordon, 2004.
17. Morrell, Ernest. *Becoming Critical Researchers: Literacy and Empowerment for Urban Youth*. Peter Lang, 2004.

Refereed Journal Articles & Chapters in Edited Volumes

1. Morrell, Ernest. "Social Justice and Equity in the Literacy Classroom." *Best Practices in Literacy Instruction, 7th Edition*. Edited by, Lesley Morrow Ernest Morrell , and Heather Casey. Guilford, 2023 (in press).
2. Morrell, Ernest and Jodene Morrell. "Storytelling". *Encyclopedia of English Language Arts Education*. Edited by Julie Gorlewski, Lisa Barker, and David Gorlewski, Brill, 2023.
3. Morrell, Ernest. Foreword. *Curating a Literacy Life: Student-Centered Learning with Digital Media*, by William Kist, Teachers College: Columbia University Press, 2022.
4. Hobbs, Renee. Denise Chapman, Candance Doerr-Stevens, Seth French, Tom Lynch, Cruz Medina, Ernest Morrell, Chris Sloan, Lisa Stringfellow and Kristin Ziemke. "Media Education in English Language Arts". National Council of Teachers of English. Position Statement. 2022.
5. Morrell, Ernest and Jodene Morrell. "Critical Literacies & Social Justice: Cultural Justice across Populations". *International Encyclopedia of Education (4th Ed.)*. Edited by Robert Tierney, Fazal Rizvi, Kadriye Ercikan and Graham Smith, Elsevier, 2022.

6. Morrell, Ernest and Jodene Morrell. "Critical Literacy and the School to Prison Pipeline." *Schools Not Jails*, edited by Deborah Appleman and Peter Williamson. Teachers College Press, 2021.
7. Morrell, Ernest and Jodene Morrell. "Linking the Word to the World: Connecting Multicultural Literature to the Lives of 21st Century Youth." *The Dragon Lode*, Summer 2021.
8. Morrell, Ernest and Jodene Morrell. "Student Voice in the Polyvocal English Classroom". *English in Texas* vol. 51, no. 1. pp. 11 - 15. Journal of the Texas Council of Teachers of English, Spring/Summer 2021.
9. Morrell, Ernest, and Jodene Morrell. *Becoming Powerful Readers of the Word and the World: Promoting Multicultural Readings of Children's and Young Adult Literature*. Savvas Learning Company, 2021.
10. Morrell, Ernest. "Digital Equity and Antiracism in the Post-Covid ELA Classroom." Interview by Paul Barnwell. *Council Chronicle*, vol. 30, no. 1, September 2020.
11. Morrell, Ernest. *Cultural Responsiveness and Engagement in Secondary English Classrooms*. Pearson Education, 2020.
12. Lee, Dorothy, Ernest Morrell, and Jodene Morrell. *Why Stories Matter*. LitWorld and The Notre Dame Center for Literacy Education, March 2020.
13. Morrell, Ernest. Foreword. *Reading Revealed: 50 Expert Teachers Share What They Do and Why They Do It*, by Diane Stephens, Jerome C. Harste, and Jean Anne Clyde, Scholastic, 2019, pp. 9 - 10. [Winner of 2020 Teachers' Choice Award for the Classroom from *Learning Magazine*]
14. Morrell, Ernest. *New Directions in Literacy Teaching: Engaging Readers and Writers in 21st Century K-12 Classrooms*. Pearson Education, 2019.
15. Morrell, Ernest, Nicole Mirra, and Danielle Filipiak. "From Digital Consumption to Digital Invention: Toward a New Critical Theory of Multiliteracies." *Theory Into Practice*, vol. 57, no. 1, 2018, pp. 12-19.
16. Morrell, Ernest. Foreword. *Educating Toward Empathy: Literacies for a 21st Century Democracy*, by Nicole Mirra, Teachers College Press, 2018, pp. ix-x. [Recipient of the 2019 NCTE David H. Russell Award for Distinguished Research in the Teaching of English award]
17. Lyiscott, Jamila, Limarys Caraballo, and Ernest Morrell. "An Anticolonial Framework for Urban Teacher Preparation." *The New Educator*, vol. 14, no. 3, 2018, pp. 231 - 251.

18. Morrell, Ernest. "Towards Equity and Diversity in Literacy Research, Policy, and Practice: A Critical, Global Approach." *Journal of Literacy Research*, vol. 49, no. 3, 2017, pp. 454-463.
19. Rowsell, Jennifer, Ernest Morrell, and Donna E. Alvermann. "Confronting the Digital Divide: Debunking Brave New World Discourses." *The Reading Teacher*, vol. 71, no. 2, 2017, pp. 157-165.
20. Scorza, D'Artagnan, Melanie Bertrand, Mark Bautista, Ernest Morrell, and Corey Matthews. "The Dual Pedagogy of YPAR: Teaching Students and Students as Teachers." *Review of Education, Pedagogy, and Cultural Studies*, vol. 39, no. 2, 2017, pp. 139-160.
21. Rajan, Sonali, Katherine J. Roberts, Laura Guerra, Moira Pirsch, and Ernest Morrell. "Integrating Health Education Efforts into Core Curriculum Classrooms: Successes, Challenges, and Implications for Urban Middle School." *Journal of School Health*, vol. 87, no. 12, 2017, pp. 949-957.
22. Caraballo, Limarys, Brian Lozenski, Jamila Lyiscott, and Ernest Morrell. "Youth Participatory Action Research and Critical Epistemologies: Rethinking Educational Research." *Review of Research in Education*, vol. 41, no. 1, 2017, pp. 311-336.
23. Rowsell, Jennifer, Ernest Morrell, and Donna Alvermann. "Overcoming the Digital Divide: Four Critical Steps". International Literacy Association, 2017.
24. de los Rios, Cati, Jorge Lopez, and Ernest Morrell. "Critical Ethnic Studies in the High School Classroom: Academic Achievement via Social Action". *The unfulfilled promise of racial equality in education: Current realities and future prospects*, edited by Pedro Noguera, Jill Pierce and Roey Ahram. Springer, 2016, pp 177-198.
25. Morrell, Ernest. "Teaching English Powerfully: Four Challenges." *English in Texas*, vol. 45, no. 1, 2015, pp. 5-7.
26. Morrell, Ernest. "The 2014 Presidential Address." *NCTE Council Chronicle*, vol. 24, no. 3, 2015, p. 14.
27. Morrell, Ernest. "Powerful English at NCTE Yesterday, Today, and Tomorrow: Toward the Next Movement." *Research in the Teaching of English*, vol. 49, no. 3, 2015, pp. 307-327.
28. Morrell, Ernest. "Strategic Governance and NCTE's Next Movement." *Structural kindness: Essays on literacy education in honor of Kent D. Williamson*, edited by Darren Cambridge and Patricia Stock. NCTE Press, 2015, pp. 156 - 162.

29. de los Rios, Cati, Jorge Lopez, and Ernest Morrell. "Toward a Critical Pedagogy of Race: Ethnic Studies and Literacies of Power in High School Classrooms." *Race and Social Problems*, vol. 7, no. 1, 2015, pp. 84-96.
30. Garcia, Antero, Nicole Mirra, Ernest Morrell, D'Artagnan Scorza, and Antonio Martinez. "The Council of Youth Research: Critical Literacy and Civic Agency in the Digital Age." *Reading and Writing Quarterly*, vol. 31, no. 2, 2015, pp. 151-167.
31. Morrell, Ernest. "Popular Culture 2.0: Teaching Critical Media Literacy in the English Language Arts Classroom." *New England Reading Association Journal*, vol. 50, n. 1, 2015, pp. 5 - 7.
32. Morrell, Ernest. "English Teaching as Teaching Students to Read the Word and the World: A Presidential Commentary." *NCTE Council Chronicle*, vol. 24, no. 2, 2014, p. 28.
33. Morrell, Ernest. "Critical Action Research and the Future of English Education: A Presidential Commentary." *NCTE Council Chronicle*, vol. 24, no. 1, 2014, p. 11.
34. Morrell, Ernest. "Toward a Critical Model of Teacher Learning: Lessons from the South Carolina Reading Initiative." *Reading and Writing Quarterly*, vol. 30, no. 3, 2014, p. 207 - 210.
35. Morrell, Ernest. "Cultures, Contexts, and Codes: An Interview with NCTE President Ernest Morrell." *English Journal*, vol. 103, no. 4, 2014, p. 12-15.
36. Bautista, Mark, Melanie Bertrand, Ernest Morrell, D'Artagnan Scorza and Corey Matthews. "Participatory Action Research and City Youth: Methodological Insights from the Council of Youth Research." *Teachers College Record*, vol. 115, no. 2, 2013, pp. 1 - 23.
37. Mirra, Nicole, Ernest Morrell, Ebony Cain, D'Artagnan Scorza, and Arlene Ford. "Educating for a Critical Democracy: Civic Participation Re-imagined in the Council of Youth Research." *Democracy and Education*, vol. 21, no. 1, 2013, pp. 1 - 10
38. Morrell, Ernest. "Inventors of the Future: A Vision for NCTE and Our Affiliates." *Statement*, 2013, <http://www.ncte.org/affiliates/emorrell2012>
39. Morrell, Ernest. "21st Century Literacies, Critical Media Pedagogy, and the Future of English Language Arts." *Reading Teacher*, vol. 66, no. 4, 2013, pp. 300 - 302.
40. Scorza, D'Artagnan, Nicole Mirra and Ernest Morrell, E. "It Should Just Be Education: Critical Pedagogy Normalized as Academic Excellence." *International Journal of Critical Pedagogy*, vol. 4, no. 2, 2013, pp. 15-34.

41. Morrell, Ernest. "Teachers as Critical Researchers: An Empowering Model for Urban Education." *The Critical Qualitative Research Reader*, edited by Shirley Steinberg and Gaile Cannella. Peter Lang, 2012, pp. 364 - 379.
42. Morrell, Ernest and Jodene Morrell. "Multicultural Readings of Multicultural Literature and the Promotion of Social Awareness in ELA Classrooms." *New England Reading Association Journal*, vol. 47, no. 2, 2012, pp. 10-16.
43. Garcia, Antero and Ernest Morrell. "City Youth and the Pedagogy of Participatory Media." *Learning, Media, and Technology*, vol. 38, no. 2, 2013, pp. 123-137.
44. Morrell, Ernest and Pedro Noguera. "A Framework for Change: A Broader and Bolder Approach to School Reform." *Teachers College Record*. August 4, 2011: <http://www.tcrecord.org>. ID Number 16503.
45. Morrell, Ernest, Elizabeth Maloney, and Paul De Maret. "A Conversation Between Three Literacy Educators." *Statement*, vol. 48, no. 1, 2011, pp. 21-25.
46. Morrell, Ernest. "Critical Approaches to Media in Urban English Language Arts Teacher Development." *Action in Teacher Education*, vol. 33, no. 2, 2011, pp. 157-171.
47. Morrell, Ernest. "The Importance of Context in Literacy Instruction." *The Handbook of Research on English Language Arts*, edited by Douglas Fisher and Diane Lapp. Routledge, 2011, pp. 69-76.
48. Rogers, John and Ernest Morrell. "A Force to Reckon With: The Campaign for College Access in Los Angeles." *Public Engagement and Public Education: Joining Forces to Revitalize Democracy and Equalize Schools*, edited by Marion Orr and John Rogers. Stanford University Press, 2011, pp. 227 - 250.
49. Mirra, Nicole and Ernest Morrell. "Teachers as Civic Agents: Toward a Critical Democratic Theory of Urban Teacher Development." *Journal of Teacher Education*, vol. 62, no. 4, 2011, pp. 408-420.
50. Morrell, Ernest. "Powerful Leadership in English Education." *English Leadership Quarterly*, vol. 34, no. 2, 2011, pp. 14-18.
51. Florio-Ruane, Susan and Ernest Morrell. "Discourse Analysis: Conversation." *Literacy Research Methodologies*, edited by Nell Duke and Marla Mallette. Guilford, 2011, pp. 87 - 103.
52. Morrell, Ernest. "Critical Literacy, Educational Investment, and the Blueprint for Educational Reform: An Analysis of the Reauthorization of the Elementary and

- Secondary Education Act." *Journal of Adolescent and Adult Literacy*, vol. 54, no. 2, 2011, pp. 146-149.
53. Morrell, Ernest. "Critical Research and the Future of Literacy Education." *Journal of Adolescent and Adult Literacy*, vol. 53, no. 2, 2009, pp. 96-104.
54. Morrell, Ernest. "Teaching Hip-hop in the English Classroom." *Media/Cultural Studies: Critical Approaches*, edited by Rhonda Hammer and Douglas Kellner. Peter Lang, 2009, pp. 152-164.
55. Morrell, Ernest. "Media Literacy." *Encyclopedia for African-American Education*. Edited by Kofi Lomotey, Sage, 2009.
56. Morrell, Ernest. "Teaching Became a Revolution." *Dear Paulo: Letters from Those Who Dare to Teach*, edited by Sonia Nieto. Paradigm, 2008, pp. 102-103.
57. Morrell, Ernest. "Rebel Musics: African Diaspora Popular Culture and Critical Literacies." *Teach Freedom: The African American Tradition of Education for Liberation*, edited by Charles Payne and Carole Strickland. Teachers College Press, 2008, pp. 222-235.
58. Morrell, Ernest and Jeffrey Duncan-Andrade. "Comin' from the School of Hard Knocks: Hip-hop and the Revolution of English Classrooms in City Schools." *City Kids, City Schools: More Reports from the Front Row*, edited by William Ayres, Gloria Ladson-Billings, Gregory Michie, and Pedro Noguera. New Press, 2008, pp. 197-207.
59. Morrell, Ernest. "The Critical Uses of Hip-hop in Antiracist Education." *Everyday Antiracism*, edited by M. Pollock. New Press, 2008, pp. 161-165.
60. Morrell, Ernest. "Creating Communities of Writers and Connections Between Writers and Communities: Professional Resources for Teachers." *Language Arts*, vol. 85, no. 4, 2008, pp. 322-324.
61. Morrell, Ernest. "Youth Participatory Action Research, Civic Engagement, and Educational Reform: Lessons from the IDEA Seminar." *Revolutionizing Education: Youth Participatory Action Research in Motion*, edited by Julio Camarota and Michelle Fine. Routledge, 2007, pp. 155-185.
62. Morrell, Ernest. Preface. *Unpacking the Loaded Teacher Matrix: Negotiating Space and Time Between University and Secondary English Classrooms*. Ed. sj Miller and L. Norris. New York: Peter Lang, 2007. xi-xiii. Print.

63. Duncan-Andrade, Jeffrey and Ernest Morrell. "Critical Pedagogy and Popular Culture in an Urban English Classroom." *Critical Pedagogy: Where Are We Now?*, edited by Joe Kincheloe and Peter McLaren. Peter Lang, 2007, pp. 183-201.
64. Morrell, Ernest. "Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent." *Literacy Research for Political Action and Social Change*, edited by Caroline Clark and Molly Blackburn. Peter Lang, 2007, pp. 235-255.
65. Morrell, Ernest. "Urban Students as Critical Ethnographers: Critical Textual Production through Community-Based Research." *Teaching City Kids: Understanding and Appreciating Them*, edited by Joe Kincheloe and Kecia Hayes. Peter Lang, 2007, pp. 267-281.
66. Rogers, John, Ernest Morrell and Noel Enyedy. "Contexts for Becoming Critical Researchers: Designing for Identities and Creating New Learning Opportunities." *American Behavioral Scientist*, vol. 51, no. 3, 2007, pp. 419-443.
67. Barone, Diane and Ernest Morrell. "Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World." *Reading Research Quarterly*, vol. 42, no. 1, 2007, pp. 167-180.
68. Duncan-Andrade, Jeffrey and Ernest Morrell. "Youth Culture." *The Praeger Handbook of the American High School*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner. Greenwood Publishing Group, 2007.
69. Morrell, Ernest. "Academic Achievement." *The Praeger Handbook of the American High School*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner. Greenwood Publishing Group, 2007.
70. Morrell, Ernest and John Rogers. "Students as Critical Public Historians: Insider Research on Diversity and Access in Post Brown v. Board Los Angeles." *Social Education*, vol. 70, no. 6, 2006, pp. 366-369.
71. Morrell, Ernest. "Critical Participatory Action Research and the Literacy Achievement of Ethnic Minority Groups." *55th Annual Yearbook of the National Reading Conference*, vol. 55, 2006, pp. 60-78.
72. Morrell, Ernest and Jeffrey Duncan-Andrade. "Popular Culture and Critical Media Pedagogy in Secondary Literacy Classrooms." *International Journal of Learning*, vol. 12, no. 9, 2006, pp. 273-280.
73. Boyd, Fenice, Ernest Morrell, Mary Ariail, Robert Williams, Korina Jocson, Gertrude Tinker Sachs, and Kezia Mcneal. "Real Teaching for Real Diversity: Preparing

- English Language Arts Teachers for 21st Century Classrooms.” *English Education*, vol. 38, no. 4, 2006, pp. 329 - 350.
74. Morrell, Ernest and Marjorie Orellana. “Professional Resources for Teaching Multimodal Literacies”. *Language Arts*, vol. 84, no. 1, 2006, pp. 87-92.
75. Morrell, Ernest. “Toward a Bottom-Up Accountability System in Urban Education: Students as Researchers in Urban Schools.” *Beyond Resistance! Youth Activism and Community Change*, edited by Julio Cammarota, Shawn Ginwright, and Pedro Noguera. Routledge, 2006, pp. 111-129.
76. Burns, Leslie and Ernest Morrell. “Critical Discourse Analysis in Literacy Research.” *54th Annual Yearbook of the National Reading Conference*, vol 54, 2005, pp. 132-143.
77. Morrell, Ernest. “Toward a Critical English Education: Reflections on and Projections for the Discipline.” *English Education*, vol. 37, no. 4, 2005, pp. 312-322.
78. Duncan-Andrade, Jeffrey and Ernest Morrell. “Turn Up That Radio, Teacher: Popular Cultural Pedagogy in New Century Urban Schools.” *Journal of School Leadership*, vol. 15, no. 3, 2005, pp. 284-308.
79. Morrell, Ernest. “Bakhtin's Dialogic Pedagogy: Implications for Critical Pedagogy, Teacher Research, and Literacy Education in the United States.” *Journal of Russian and Eastern European Psychology*, vol. 42, no. 6, 2004, pp. 90-95.
80. Collatos, Anthony, Ernest Morrell, Roger Lara, and Alejandro Nuno. “Critical Sociology in K-16 Early Intervention: Remaking Latino Pathways to Higher Education.” *Journal of Hispanic Higher Education*, vol. 3, no. 2, 2004, pp. 164-180.
81. Morrell, Ernest and Jeffrey Duncan-Andrade. “What Youth Do Learn in School: Using Hip-hop as a Bridge to Canonical Poetry.” *What They Don't Learn in School: Literacy in the Lives of Urban Youth*, edited by Jabari Mahiri. Peter Lang, 2004, pp. 247-268.
82. Florio-Ruane, Susan and Ernest Morrell. “Discourse Analysis: Conversation.” *Literacy Research Methodologies*, edited by Nell Duke and Marla Mallette. Guilford, 2004, pp. 46-61.
83. Morrell, Ernest. “Focus on Writing.” *NCTE Classroom Notes Plus*, 2004. Originally published as “English/Language Arts Curriculum Revisited: Using Court Trials to Teach Writing in Secondary English Classrooms” in *Florida English Journal*, vol. 39, 2003, pp. 20 - 23.

84. Morrell, Ernest. "English/Language Arts Curriculum Revisited: Using Court Trials to Teach Writing in Secondary English Classrooms." *Florida English Journal*, vol. 39, no. 1, 2003, pp. 20-22.
85. Morrell, Ernest and Anthony Collatos. "Toward a Critical Teacher Pedagogy: Utilizing Student Sociologists as Teacher Educators." *Social Justice*, vol. 29, no. 4, 2003, pp. 60-71.
86. Morrell, Ernest. "Writing to Change the World: Creating Critical and Relevant Texts in Secondary English Classrooms." *Language Arts Journal of Michigan*, vol. 19, no. 1, 2003, pp. 25-27.
87. Morrell, Ernest. "Legitimate Peripheral Participation as Professional Development: Lessons from a Summer Research Seminar." *Teacher Education Quarterly*, vol. 30, no. 2, 2003, pp. 89-99.
88. Collatos, Anthony and Ernest Morrell. "Apprenticing Urban Youth as Critical Researchers: Implications for School Reform." *Critical Voices in School Reform: Students Living Through Change*, edited by Beth Rubin and Elena Silva. Routledge/Falmer, 2003, pp.113-132.
89. Morrell, Ernest. "Teaching about Diversity through Popular Film in Secondary English Classrooms." *Arizona English Bulletin*, vol. 45, no. 2, 2003, pp. 23-27.
90. Morrell, Ernest. "Putting Chaucer on Trial: Using Popular Cultural Schemata to Increase Critical Reading in Secondary Classrooms." *California English*, vol. 5, no. 5, 2002, pp. 24-25.
91. Morrell, Ernest. "Media Literacy." *Encyclopedia of Cross-Cultural School Psychology*. Edited by Caroline Claus-Ehlers, Springer International, 2002.
92. Morrell, Ernest. "Toward a Critical Pedagogy of Popular Culture: Literacy Development among Urban Youth." *International Reading Association Reading Online: Focus on Urban Education Initiatives*, 2003. Originally published as "Toward a Critical Pedagogy of Popular Culture: Literacy Development among Urban Youth" in *Journal of Adolescent and Adult Literacy*, vol. 46, 2002, pp. 72 - 77.
93. Morrell, Ernest. "Toward a Critical Pedagogy of Popular Culture: Literacy Development among Urban Youth." *Journal of Adolescent and Adult Literacy*, vol. 46, no. 2, 2002, pp. 72-77.
94. Morrell, Ernest and Jeffrey Duncan-Andrade. "Toward a Critical Classroom Discourse: Promoting Academic Literacy through Engaging Hip-hop Culture with Urban Youth." *English Journal*, vol. 91, no. 6, 2002, pp. 88-94.

95. Morrell, Ernest. "Getting Tuned In: Teaching Television and Film in Diverse Secondary English Classrooms." *Indiana English*, vol. 25, no. 1, 2002, pp. 22-25.
96. Morrell, Ernest. "Cybercommunities of Practice: Implications for Secondary English Teachers." *Michigan English Teacher*, vol. 52, no. 2, 2002, p. 14.
97. Morrell, Ernest. "Teaching Popular Culture to Diverse Students in Secondary English Classrooms: Implications for Literacy Development." *Language Arts Journal of Michigan*, vol. 18, no. 1, 2002, pp. 9-12.
98. Oakes, Jeannie, John Rogers, Martin Lipton, and Ernest Morrell. "The Social Construction of College Access: Confronting the Technical, Cultural, and Political in Eligibility." *Extending our Reach: Strategies for Increasing Access to College*, edited by William Tierney and Linda Hagerdorn. State University of New York Press, 2002, pp.105-121.
99. Morrell, Ernest. "Using Hip-hop Culture to Promote Academic and Critical Literacy in Urban Schools." *Center X Forum*, 2001.
100. Morrell, Ernest. "In Their Words, For Their Worlds: Academic and Critical Literacy Development in a High School Urban Studies Seminar." *Center X Quarterly*, 2000.

Dissertation

- ❑ Morrell, Ernest. *Transforming Classroom Discourse: Academic and Critical Literacy Development through Engaging Popular Culture*. 2001. University of California at Berkeley, Ph.D. dissertation. [Winner, Outstanding Dissertation Award.]

CURRICULUM DEVELOPMENT PROJECTS

- ❑ Morrell, Ernest, author. *Mindscales: Becoming our Best Selves*. Columbus, OH: Zaner-Bloser, 2023
- ❑ Morrell, Ernest., author. *myPerspectives 9-12 English Language Arts Curriculum*. London, Savvas, 2021.
- ❑ Morrell, Ernest. author. *myPerspectives 6-8 English Language Arts Curriculum*. London, Savvas, 2020.
- ❑ Morrell, Ernest., author. *myView K-5 English Language Arts Curriculum*. London, Savvas, 2020.
- ❑ Morrell, Ernest., author. *Pearson Common Core 6-12 English Language Arts Curriculum*. London, Savvas, 2015.
- ❑ Morrell, Ernest., author. *SRA FLEX Literacy, 3-8: Reading Intervention Program*. New York, McGraw-Hill Education, 2013.

- ❑ Morrell, Ernest, consultant. *Vocabulary for Success*. William H. Sadlier, 2010.
- ❑ Morrell, Ernest, author. *Voices Reading: A K-6 Literacy Curriculum*, Highlights Corporation, 2010.

RADIO, TELEVISION, AND MEDIA

- ❑ Morrell, Ernest. “Black History Month in Michiana: The inequalities in education among communities of color and the future of students”. ABC57. Interviewed by Morgan Clark. 8 February 2022.
- ❑ Morrell, Ernest. “Managing Political Tensions: Strategies to Counter Hate, Extremism, and Violence on Campus”. Interview by Alexander C. Kafka. *The Chronicle of Higher Education*, 2021.
- ❑ Morrell, Ernest, Pam Allyn, Andrea Davis Pinkney, Phil Falco, Malcolm Mitchell, and Lauren Tarshis. Scholastic Parents Night: Keeping Kids Engaged as Readers. 10 February 2021.
- ❑ Morrell, Ernest, Pam Allyn & Lester Laminack. “Word Read Aloud Day Chats”. LitWorld Facebook Live. 27 January 2021.
- ❑ Morrell, Ernest. “Cultural Responsiveness and Antiracism in English Language Arts “. Interview by Walter Rodriguez. Savvas Learning Company. *The Fresh Ideas for Teaching Podcast*. 10 June 2020. Podcast.
- ❑ Morrell, Ernest. Interviewer. “Seven Strengths Professional Author Series”. Scholastic Publishing, May 2020. (Authors: Kylene Beers, Robert Probst, Ghouldy Muhammad, Stephanie Harvey, Annie Ward, Jan Richardson, Lester Laminack, Julia Lopez Robertson, Donalyn Miller, Colby Sharp, Jacqueline Landeum Sanderlin, Pam Allyn, Cecilia Espinosa, Laura Ascenzi- Moreno, Eric Litwin, and Gina Pepin)
- ❑ Morrell, Ernest “Media, Literacy, and Homeschooling During the COVID19 Pandemic” Facebook Live Podcast, 18 March 2020. Podcast.
- ❑ Duke, Nell, Ernest Morrell and Mimi Rodman. “Commentary: Chicago Forward- Low expectations can be deadly for African American youth.” *Chicago Tribune*, 4 March 2020, Perspective, p. 19.
- ❑ Morrell, Ernest. “Educating Harlem: A Century of Schooling and Resistance in a Black Community”. National Education Policy Center’s *Education Interview of the Month*, 28 Feb. 2020. Podcast.
- ❑ Morrell, Ernest. “Episode 35: Critical Catholic Media Literacy.” Ethics and Culture Cast, de Nicola Center for Ethics and Culture, 12 Sept., 2019.
<https://ethicscenter.nd.edu/about/podcast/>
- ❑ Morrell, Ernest. “Notre Dame Professor Reflects on Toni Morrison Legacy.” ABC57 News, 6 Aug. 2019. Television.
<https://abc57.com/news/notre-dame-professor-reflects-on-toni-morrison-legacy>
- ❑ Morrell, Ernest. “The Power of Literacy.” University of Notre Dame. 23 Apr. 2018. Television.

- ❑ Ernest Morrell. "Powerful Literacy." Notre Dame Arts & Letters, 2018. 21 Aug. 2018. https://www.youtube.com/watch?time_continue=9&v=q0bcdvwRgQ.
- ❑ Morrell, Ernest. "Critical Media Literacy." *CNUSD EDCHAT*. 1 Aug. 2017. Podcast.
- ❑ Morrell, Ernest. "Teachers Make a Difference." Interview by Bob Greenberg. *Brainwaves Video Anthology*. 24 March 2017. https://www.youtube.com/watch?v=NR0BbxgqMPk&list=PLb1yOj9dAXog1Ko4_xGCDCuA1qEk4fBxi&index=148&t=0s
- ❑ Morrell, Ernest. "Every Child a Super Reader." *It's Your Turn with Dave Malarkey*. WISR-AM, Pittsburgh, PA. 22 February 2016. Radio.
- ❑ Morrell, Ernest. "Every Child a Super Reader." *Mark and Matt Show*. KWAY-AM/FM, Cedar Rapids, IA. 22 Feb. 2016. Radio
- ❑ Morrell, Ernest. "Every Child a Super Reader." *Ocean Country Breakfast Show*. WOBN-FM, Monmouth, NJ. 22 Feb. 2016. Radio.
- ❑ Morrell, Ernest. "Every Child a Super Reader." *AM Ocala Live*. WOCA-AM, Ocala, FL. 22 Feb. 2016. Radio.
- ❑ Morrell, Ernest. "Report on the NCTE Boston Convention." *Education Talk Radio*. Host Larry Jacobs, 6 Dec. 2013. Radio.
- ❑ Morrell, Ernest. "NCTE Centennial Film: Reading the Past, Writing the Future." 8 Nov. 2010. <http://www.ncte.org/centennial/film>
- ❑ Morrell, Ernest. The Sound of Silence: Reflections on a Recent Trip to Our State Capitol. *New America Media*. 2 Aug. 2010.
- ❑ Morrell, Ernest. Focus on resources, not standards. Room for Debate. *New York Times*. 22 Sept. 2009.
- ❑ Morrell, Ernest. Class Acts. *The Village Voice*. 26 Jan. 2000.

PRESENTATIONS

1. Morrell, Ernest. "Cultivating Culture: Making Our ELA Classroom Culturally Responsive and Engaging". Long Island Language Arts Council: Fall After School Virtual Workshop. 16 November 2022. Keynote speaker.
2. Morrell, Ernest. "Creating the Beloved Community: From Conflict to Co-participation". University of Notre Dame deNicola Center for Ethics and Culture Annual Fall Conference. 11 November 2022. Featured Presentation.
3. Morrell, Ernest. "Responsiveness, Joy and Engagement in Literacy Classrooms: Designs for Powerful Learning". Educational Service Center of Central Ohio - Summer Literacy Institute. 14 June 2022. Keynote.

4. Morrell, Ernest. "Capturing Our Moment: NCTE, the James R. Squire Office, and the Future of Literacy Education. *NCTE 2021 Annual Leadership and Advocacy Summit*, 19 April 2021.
5. Morrell, Ernest. "Together apart: Online community, healing, and racial justice during the pandemic". *American Educational Research Association*. Virtual annual meeting, 10 April 2021.
6. Morrell, Ernest. "SEL, Cultural Responsiveness & Literacy in PK-6 Classrooms: The Seven Strengths". Wisconsin State Reading Association Virtual Conference 2020-21, 24 March 2021.
7. Morrell, Ernest. "Supporting Disenfranchised Students in US Schools through Policy and Research Changes." Center for Applied Linguistics, 19 March 2021. Panel member, virtual panel discussion.
8. Morrell, Ernest. "SEL, Cultural Responsiveness & Literacy in 3-12 Classrooms". New York City Department of Education, 16 March 2021.
9. Morrell, Ernest. "Cultivating Responsiveness and Engagement in 6-12 Literacy Classrooms". Michigan Reading Association Annual Conference, 12 March 2021.
10. Morrell, Ernest. "Digital Media Literacies in the ELA Classroom: Empowering Student Voices Through Production and Critique". Wisconsin State Reading Association Virtual Conference 2020-21, 10 March 2021. Keynote.
11. Morrell, Ernest. "The Culturally Responsive Social Studies Classroom". California Council for the Social Studies Annual Conference, 6 March 2021.
12. Morrell, Ernest. "Digital Media Literacies in the English Classroom: Empowering Student Voices through Connections and Joy". Texas Council of Teachers of English Language Arts, 56th Annual Conference, 22 January 2021. Keynote.
13. Morrell, Ernest. "The Catholic Social Tradition and Antiracism: Solidarity and the Call to Family, Community and Participation." University of Notre Dame de Nicola Center for Ethics and Culture Annual Winter Conference, 12 January 2021.
14. Morrell, Ernest. "The Future of Adolescent Literacy in Research and Practice". Literacy Research Association Annual Meeting, December, 2020.
15. Morrell, Ernest. "Common Curriculum Conundrums and How We're Addressing Them." Presentation in Informing the Design of an Interdisciplinary, Project-Based Curriculum for Birth Through Age Eight. N. K. Duke (Chair), Ernest Morrell (Discussant), Literacy Research Association Annual Meeting, December, 2020.

16. Morrell, Ernest. "Digital Media Literacies in the English Classroom: Empowering Student Voices Through Production and Critique". Victorian Association for the Teaching of English (VATE) State Conference, Collingwood, Australia, 03 October 2020. Keynote Address.
17. Morrell, Ernest. "Cultural Responsiveness and Engagement in Today's Literacy Classrooms". ILA Next: Professional Interactive Learning. International Literacy Association. October 2020.
18. Morrell, Ernest. "Racism is a Life Issue". Panelist Moderator. de Nicola Center for Ethics and Culture. [Panelists: Dean G. Marcus Cole (Notre Dame Law School), Senator Katrina Jackson (Louisiana), Gloria Purvis (EWTN Host), Dr. Jacqueline Rivers (Harvard University), Benjamin Watson (NFL Legend and author)]. (1,100 registered participants; YouTube livestream). July 2020
19. Morrell, Ernest. NCTE Squire Office 2.0: Leveraging Literacy Research for Policy and Social Action. *NCTE Advocacy and Leadership Summit*. April 2020.
20. Morrell, Ernest. Leadership in English Education Today. *Conference on English Leadership*, Baltimore. November 2019.
21. Morrell, Ernest. Critical Writing and the Paradigm Shift to Student Voice as Culturally Pedagogy in English Language Arts. *National Council of Teachers of English*, Baltimore. November 2019.
22. Morrell, Ernest. Performance, Production, and Play. Re-theorizing Youth in the Global Digital Commons. American Educational Research Association, Toronto, Ontario, Canada. April 2019.
23. Morrell, Ernest. Equity, Engagement, and Radical Self-Love in Literacy Leadership. *Equity Conference of the New Jersey Association of School Administrators*, Somerset, New Jersey. March 2019.
24. Morrell, Ernest. From Gutenberg to Zuckerberg: New Questions, New Identities and New Literacy Outcomes. *Annual meeting of the Texas Association of Literacy Education*, Waco, Texas, USA. March 2019.
25. Morrell, Ernest. New Directions in Literacy Teaching. *Region IV Reading and Writing Conference*. Houston, Texas. February 2019.
26. Morrell, Ernest. The Joy and Power of Reading. *Annual meeting of the National Council of Teachers of English*, Houston, Texas. November 2018.

27. Morrell, Ernest.. Literacy and Justice for All: Developing Powerful Readers and Writers in Perilous Times. *Annual meeting of the California Association of Teachers of English*, San Diego, California. March 2018.
28. Morrell, Ernest. Towards a Strengths-based Social Emotional Framework for Improving Reading for Children. *Coalition of Reading and English Supervisors of Texas (CREST)*, Austin, Texas. March 2018.
29. Morrell, Ernest. Literacy, Leadership, and Racial Justice. *Teaching Race in the ELA Classroom Conference of the Michigan Council of Teachers of English*, Waterford, Michigan. April 2018.
30. Morrell, Ernest. New Directions in Literacy Teaching. *Florida Council of Language Arts Supervisors*, Clearwater, Florida. 2018.
31. Morrell, Ernest. Developing Powerful Readers and Writers: A District Leader's Call to Action. *Wisconsin Association of School District Administrators Conference*, Madison, Wisconsin. April 2018.
32. Morrell, Ernest. Every Child a Super Reader: Seven Strengths to Open a World of Possible. *Literacy Association of Tennessee*, Murfreesboro, Tennessee. November 2018.
33. Morrell, Ernest. The Joy and Power of Reading. *Annual Meeting of the National Council of Teachers of English*, St. Louis, Missouri. November 2017.
34. Morrell, Ernest. Edmund W. Gordon's Pedagogical Imagination. *Annual meeting of the American Educational Research Association*, San Antonio, Texas. April 2017.
35. Morrell, Ernest. Researching Youth Identities in Contentious Political Moments. *George Washington University Dean's Salon Address at the annual meeting of the American Educational Research Association*, San Antonio, Texas. April 2017.
36. Morrell, Ernest, and Nafees Khan. The Curriculum of the African Diaspora. *Annual meeting of the American Educational Research Association*, San Antonio, Texas. April 2017.
37. Manning, Patrick, Ernest Morrell, and Kassie Freeman. The African Diaspora Course: Interventions for African American Educational Excellence. *ETS Conference on Assessment and African American Educational Excellence*, Washington, DC. April 2017.
38. Morrell, Ernest. Social Justice, Leadership, and the future of the United States Military Academy. *15th Annual Diversity Leadership Conference*, West Point, New York. March 2017.

39. Morrell, Ernest. How Does the Work of Teaching Become the Work of Social Justice? *Annual meeting of the American Association of Colleges of Teacher Education (AACTE)*, Tampa, Florida. March 2017.
40. Morrell, Ernest. The African Diaspora AP Course: Background, Pedagogy, Implementation, Research, and Significance. *Annual meeting of the Comparative and International Education Society*, Atlanta, Georgia. March 2017.
41. Morrell Ernest. Radical Self-Love, Critical Literacy, and the Future of Civic Education. *Annual meeting of the Association for Moral Education*, Harvard University, Cambridge, Massachusetts, December 2016.
42. Morrell, Ernest. On Courage, Hope, Joy and the Power of Reading in Perilous Times. *Annual meeting of the National Council of Teachers of English*, Atlanta, Georgia, November 2016.
43. Morrell, Ernest. Critical Hermeneutics: Reading Theory for 21st Century English. *Annual meeting of the National Council of Teachers of English*, Atlanta, Georgia, November 2016.
44. Morrell, Ernest. Toward a Critical Comparative Approach to Equity, Diversity and Policy in Literacy Teaching and Learning. *Annual meeting of the International Literacy Association*, Boston, Massachusetts, July 2016.
45. Morrell, Ernest. Promoting Digital Literacies in Middle Grades Classrooms. *Annual meeting of the International Literacy Association*, Boston, Massachusetts, July 2016.
46. Morrell, Ernest. Academic and Critical Literacy Development through Social Action Projects. *Annual meeting of the International Literacy Association*, Boston, Massachusetts, July 2016.
47. Allyn, Pam, and Ernest Morrell. Every Child a Super Reader: 7 Strengths to Open a World of Possible. *Annual meeting of the International Literacy Association*, Boston, Massachusetts, July 2016.
48. Morrell, Ernest. Educating the African Diaspora: A Critical, Comparative Perspective. *Annual meeting of the Comparative and International Education Society*, Vancouver, British Columbia, March 2016.
49. Morrell, Ernest. The Joy and Power of Reading. *Annual meeting of the National Council of Teachers of English*, Minneapolis, Minnesota, November 2015.

50. Morrell, Ernest. New Directions in Teaching English: Reimagining Teaching, Teacher Education, and Research. *Bi-Annual meeting of the International Federation of Teachers of English*, New York, New York, July 2015.
51. Morrell, Ernest. Educational Scholarship AS Praxis: Fighting for Justice in Local and Global Contexts. *Annual meeting of the American Educational Research Association*, Chicago, Illinois, April 2015.
52. Morrell, Ernest. Critical Media Pedagogy: Transforming Adolescent Literacy Instruction. *Annual meeting of the Manitoba Reading Association*, Winnipeg, MB, 2015.
53. Morrell, Ernest. Powerful English Yesterday, Today, and Tomorrow: Toward the Next Movement. *Annual meeting of the National Council of Teachers of English*, Washington DC, November 2014.
54. Morrell, Ernest. Critical Media Pedagogy and Supports for Struggling Readers. *Annual meeting of the International Reading Association*, New Orleans, Louisiana, May 2014.
55. Morrell, Ernest, Cati De los Rios, and Jorge Lopez. (2014). Toward a critical pedagogy of race: Ethnic Studies and literacies of power in High School Classrooms. *NYU Brown@60 Conference*, New York, New York, May 2014.
56. Morrell, Ernest. Cultivating Youth Voices: Teaching Writing in the Media Age. *Annual meeting of the American Educational Research Association*. San Francisco, California, April 2013.
57. Morrell, Ernest. Powerful Writing Instruction for the 21st Century. *Annual meeting of the International Reading Association*, San Antonio, Texas, April 2013.
58. Morrell, Ernest. (Re)Inventing the Future of English. *Annual meeting of the National Council of Teachers of English*, Las Vegas, Nevada, November 2012.
59. Morrell, Ernest. The Educational Imperative for Hip Hop Education. *Hip-Hop Think Tank II Summit*, New York, New York, October 2012.
60. Morrell, Ernest. Popular Culture, Action Research, and Math Achievement in City Schools. *Annual meeting of the Ohio Council of Teachers of Mathematics (OCTM)*, Columbus, Ohio, October 2012.
61. Morrell, Ernest. The Literacies They Need: Teaching Reading and Writing in the 21st Century. *Diamond State Reading Association Conference*, Dover, Delaware, 2012.

62. Morrell, Ernest. Our Second Century: A Grassroots Vision for Affiliates and the Future of NCTE. *Annual meeting of the NCTE Affiliates*, St. Louis, Missouri, November 2012.
63. Morrell, Ernest. Engaged Research and the Re-Imaging of Classroom Life. *Annual meeting of the Critical Race Studies in Education Association*, New York, New York, May 2012.
64. Morrell, Ernest. Powerful English Language Arts: Reading and Writing Pedagogies for the 21st Century. *Annual meeting of the International Reading Association*, Chicago, Illinois, April 2012.
65. Morrell, Ernest. Critical Media Pedagogy and Critical Language Awareness: Youth Production and the Re-Imaging of Classroom Life. *Annual meeting of the American Educational Research Association*, Vancouver, British Columbia, April 2012.
66. Morrell, Ernest. Toward a Grounded Theory of Engaged Literacy Research. *Annual meeting of the National Council of Teachers of English Assembly for Research (NCTEAR)*, Tuscaloosa, Alabama, February 2012.
67. Morrell, Ernest. The Uses of Paulo Freire in 21st Century English Education. *Annual meeting of the National Council of Teachers of English (NCTE)*, Chicago, Illinois, November 2011.
68. Morrell, Ernest. Community Engagement in Education: Does it Really Take a Village? *5th Annual Children's Storefront Urban Education Symposium*. New York, New York, October 2011.
69. Morrell, Ernest. Multicultural Readings of Multicultural Literatures in Diverse ELA Classrooms. *Annual meeting of the New England Reading Association*, Sturbridge, Massachusetts, September 2011.
70. Morrell, Ernest. Critical Literacies and 21st Century Youth: New Possibilities for English Language Arts. *Annual meeting of the Colorado Language Arts Society*, Golden, Colorado, August 2011.
71. Morrell, Ernest. Accounting for Demographic Differences in Powerful English Language Arts Classrooms. *Annual meeting of the International Reading Association*, Orlando, Florida, May 2011.
72. Bautista, Mark, Melanie Bertrand, Ernest Morrell, Corey Matthews, and D'Artagnan Scorza. Youth Research, Democracy, and Education Transformation: Defying Tradition in Research. *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2011.

73. Morrell, Ernest, Antero Garcia, Antonio Martinez, Nicole Mirra, and D'Artagnan Scorza. Learning for social change: Youth as Critical Researchers and Community Advocates. *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2011.
74. Morrell, Ernest. Critical Democratic Theory and Urban Teacher Development. *Annual meeting of the American Association of Colleges for Teacher Education*, San Diego, California, February 2011.
75. Morrell, Ernest. Context Specific Literacy Instruction. *Annual meeting of the National Council of Teachers of English*, Orlando, Florida, November 2010.
76. Morrell, Ernest. Academic and Critical Literacy through Documentary Filmmaking: Apprenticeships in Practice. *Annual meeting of the National Council of Teachers of English*, Orlando, Florida, November 2010.
77. Morrell, Ernest. Youth Voice and Adolescent Literacy Development: Toward a critical framework for Twenty-first Century Reading Pedagogies. *Annual meeting of the California Reading Association*, Riverside, California, October 2010.
78. Morrell, Ernest. Proceedings. *NSF Sponsored Colloquy on Minority Males in STEM*. Baltimore, Maryland, August 2010.
79. Morrell, Ernest. I Too Sing, America: Youth Voice and College Access for African-American Youth. *Annual meeting of the California Alliance of African-American Educators*, Los Angeles, California, June 2010.
80. Morrell, Ernest. Rigor, Relevance, and Powerful Literacies in Diverse 21st Century Classrooms. *National Council of Teachers of English Spring Virtual Conference*, April 2010.
81. Morrell, Ernest. Developing Youth Voices: Literacy, Identity and Achievement through Community Centered Activity. *Annual meeting of the Superintendents' Commission for the Study of Demographics and Diversity*, Chicago, Illinois, April 2010.
82. Morrell, Ernest. High School Students as Researchers of the Social Ecologies of their Lives. *Annual meeting of the American Educational Research Association*, Denver, Colorado, April 2010.
83. Morrell, Ernest, Nicole Mirra, and John Rogers. Youth Research and Advocacy: Actions and Achievements for Change. *Annual meeting of the American Educational Research Association*, Denver, Colorado, April 2010.

84. Morrell, Ernest. Critical Urban Literacy as Critical Documentary Filmmaking: Apprenticeships in Practice. *Digital Media and Learning Conference*, University of California, San Diego, February 2010.
85. Morrell, Ernest. Literacy, Learning, and Leadership in 21st Century Schools. *Annual meeting of the American Association of School Administrators*, Phoenix, AZ, January 2010.
86. Alvermann, Donna, Gerald Duffy, Ernest Morrell, and Marjorie Siegel. Integrative Research Review - A Debate With Ourselves About the Contributions of Literacy Research to Practice and Policy. *Annual meeting of the National Reading Conference*, Albuquerque, New Mexico, December 2009.
87. Morrell, Ernest. Critical Literacy for ALL Learners: Pedagogies of Access, Dissent, and Liberation. *Annual meeting of the California State University Center for the Advancement of Reading (CAR) Conference*, Sacramento, California, November 2009.
88. Morrell, Ernest. Teachers in Communities: Collaborations for Action and Change. *Teaching and Learning in the 21st Century Conference*, Tucson, Arizona, May 2009.
89. Morrell, Ernest. Youth Research and the Project of Urban School Reform. *Annual meeting of the American Educational Research Association*, San Diego, California, April 2009.
90. Morrell, Ernest. Plotting the Revolution: Being and Becoming Critical Educators. *Annual meeting of the American Educational Research Association*, San Diego, California, April 2009.
91. Morrell, Ernest. Conducting Community-Based Research with Urban Youth: Writing the Word and the World. *Annual meeting of the National Reading Conference*, Orlando, Florida, December 2008.
92. Morrell, Ernest. Oral Storytelling and Multimodal Presentations in a Powerful Urban English Classrooms. *Annual meeting of the National Council of Teachers of English*, San Antonio, Texas, November 2008.
93. Morrell, Ernest. Powerful English in Diverse 21st Century Classrooms. *National Council of Teachers of English Institute for 21st Century Literacies*, Indianapolis, Indiana, November 2008.
94. Morrell, Ernest. Critical Literacy Education in an Era of Globalization: Designs for Action, Achievement, and Change. *Annual meeting of the American Educational Research Association*, New York, New York, March 2008.

95. Morrell, Ernest. Critical Pedagogy in High School English: Achievement, Advocacy, and Small Spaces for Revolutionary Love. *Annual meeting of the American Educational Research Association*, New York, New York, March 2008.
96. Morrell, Ernest. Bloggers, Texters, Rappers, and More: Youth Literacies in the 21st Century. *Annual convention of the National Council of Teachers of English*, New York, New York, November 2007.
97. Morrell, Ernest. Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. *Annual convention of the National Council of Teachers of English*, New York, New York, November 2007.
98. Morrell, Ernest. Becoming Documentary Filmmakers: Adolescent Learning and Literacy Development. *Annual convention of the National Council of Teachers of English*, New York, New York, November 2007.
99. Morrell, Ernest. Critical Pedagogy, Popular Culture, and Literacy Development in K-12 Classrooms. *Annual meeting of the International Reading Association*, Toronto, Ontario, May 2007.
100. Morrell, Ernest. Critical Research and Urban Youth: Methodological Insights from a Summer Research Seminar. *Annual meeting of the American Educational Research Association*, Chicago, Illinois, April 2007.
101. Morrell, Ernest. Academic Literacy Development During the Making of an iMovie: Multimodal Literacy Instruction for Urban Adolescents. *Annual meeting of the American Educational Research Association*, Chicago, Illinois, April 2007.
102. Morrell, Ernest. Tensions, Possibilities, and a New Critical Pedagogy in Urban K-12 Education. *Oxford Critical Pedagogy Conference*, Oxford, UK, 2007.
103. Morrell, Ernest. Critical Approaches to Teaching Film and Media Culture in Secondary English Classrooms. *Annual meeting of the National Council of Teachers of English*, Nashville, Tennessee, November 2006.
104. Burns, Leslie, and Ernest Morrell. Why Critical Discourse Analysis in Literacy Research. *International Virtual Conference: The Role of Description and Explanation in Educational and Social Research*, July 2006.
105. Morrell, Ernest. Youth Participatory Action Research as Critical Pedagogy: Lessons from Practice. *Annual meeting of the American Educational Research Association*, San Francisco, California, April 2006.

106. Morrell, Ernest, and Jeffrey Duncan-Andrade. Toward a Critical Pan-Ethnic Studies Framework for Educational Research and Practice. *Annual meeting of the American Educational Research Association*, San Francisco, California, April 2006.
107. Morrell, Ernest. Teaching Critical Literacy through Popular Culture: Increasing Academic Achievement and Civic Engagement in Urban Education. *Annual meeting of the National Council of Teachers of English Assembly for Research*, Chicago, Illinois, February 2006.
108. Morrell, Ernest. A Review of the Research: Critical/Action Research and the Academic Achievement of Ethnic Minority Groups. *Annual meeting of the National Reading Conference*, Miami Beach, Florida, December 2005.
109. Morrell, Ernest. Critical Approaches to Teaching Hip-Hop in Secondary English Classrooms. *Annual convention of the National Council of Teachers of English*, Pittsburgh, Pennsylvania, November 2005.
110. Morrell, Ernest. Popular Culture, Cultural Studies, and Critical English Education. *Conference on English Education Colloquium*, Pittsburgh, Pennsylvania, November 2005.
111. Morrell, Ernest. Toward a Radical/ International/ Decolonizing Model of Teacher Development. *Annual conference of the Centre for Caribbean Thought*, University of West Indies, Mona, Jamaica, July 2005.
112. Duncan-Andrade, Jeffrey, and Ernest Morrell. Critical Media Literacy and Urban Youth. *Annual International Conference on Learning*, Grenada, Spain, July 2005.
113. Morrell, Ernest. Critical Sociology as Civic Engagement: Urban Teens as Indigenous Researchers. *Annual meeting of the American Educational Research Association*, Montreal, Canada, April 2005.
114. Morrell, Ernest. Critical Pedagogy, Popular Culture, and CHAT: Implications for literacy research and Praxis. *Annual meeting of the American Educational Research Association*, Montreal, Canada, April 2005.
115. Morrell, Ernest. Critical Literacy, Media Production, and Civic Engagement among Urban Youth. *Annual meeting of the American Educational Research Association*, Montreal, Canada, April 2005.
116. Cushman, Ellen, and Ernest Morrell. (2005). Critical Approaches to English Education: Sites for Pre-service Teacher Training. *Annual meeting of the American Educational Research Association*, Montreal, Canada, April 2005.

117. Morrell, Ernest. Rebel Music on the Black Atlantic: From Urban Literacies to Academic and Social Transformations. *Annual meeting of the Caribbean Studies Association*, Santo Domingo, Dominican Republic, June 2005.
118. Morrell, Ernest. The Critical Uses of Hip-Hop in Antiracist Pedagogies in Secondary Classrooms. *Race in the 21st Century conference*, East Lansing, Michigan, April 2005.
119. Morrell, Ernest. Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. *Annual meeting of the National Council of Teachers of English Assembly for Research*, Columbus, Ohio, March 2005.
120. Morrell, Ernest, and Leslie Burns. Critical Discourse Analysis in Literacy Research. *Annual meeting of the National Reading Conference*. San Antonio, Texas, December 2004.
121. Morrell, Ernest. Toward a Bottom-Up Accountability System in Urban Education: Students as Researchers in Urban Schools. *Youth, Communities, and Social Justice conference*. New York, New York, 2004.
122. Morrell, Ernest. Discourse Analysis: Conversation. *Annual meeting of the American Educational Research Association*, San Diego, California, April 2004.
123. Morrell, Ernest. Enacting Pedagogies and Literacies of Power: Lessons from a Research Seminar for Urban Students, Teachers, and Parents. *Annual meeting of the American Educational Research Association*, San Diego, California, April 2004.
124. Morrell, Ernest. Critical and Digital: New Media and Textual Production for Social Action in a Research and Writing Seminar. *Conference on College Composition and Communication*, San Antonio, Texas, March 2004.
125. Morrell, Ernest. Critical Ethnography in Urban Education: Promoting Literacy and Social Change through Community Research. *Annual meeting of the Conference for Urban Ethnography*, University of Pennsylvania, Philadelphia, Pennsylvania, February 2004.
126. Morrell, Ernest. Parents and Students as Partners in Critical Research: Implications for Literacy Education. *Annual meeting of the National Council of Teachers of English*, San Francisco, California, November 2003.
127. Morrell, Ernest. Urban Students as Critical Ethnographers: Pedagogy and Production in Community-Based Research. *Annual meeting of the American Anthropological Association*, Chicago, Illinois, November 2003.

128. Morrell, Ernest, and Anthony Collatos. Critical Pedagogy in a College Access Program for Students of Color. *Annual meeting of the American Educational Research Association*, Chicago, Illinois April 2003.
129. Collatos, Anthony, and Ernest Morrell. Futures in Theory and Practice: Critical Sociology in a College Access Intervention Program. *Annual meeting of the American Educational Research Association*, Chicago, Illinois, April 2003.
130. Collatos, Anthony, and Ernest Morrell. Apprenticing Urban Youth as Critical Researchers: Implications for School Reform. *Annual meeting of the American Educational Research Association*, Chicago, Illinois, April 2003.
131. Morrell, Ernest. Teachers as Critical Researchers: The Role of Critical Research in Urban Teacher Transformation and Development. *Annual Forum of the Center for Urban Ethnography*, University of Pennsylvania, Philadelphia, Pennsylvania, February 2003.
132. Morrell, Ernest, and John Rogers. Critical Learning and Critical Research in the IDEA Summer Seminar. *Annual meeting of the American Educational Research Association*, Chicago, Illinois, April 2003.
133. Duncan-Andrade, Jeffrey and Ernest Morrell. E"race"ing, Enabling: Toward a Critical Media Pedagogy in Urban Secondary Literacy Classrooms. *NCTE Assembly for Research Midwinter Research Conference, Teaching and Researching Across Color Lines: Literacies, Pedagogies, and Politics of Difference*; Minneapolis, Minnesota, February 2003.
134. Morrell, Ernest. Writing the Word and the World: Critical Literacy and Counter-textual Production in College Composition Courses. *Conference of College Composition and Communication*, New York, New York, March 2003.
135. Collatos, Anthony, and Ernest Morrell. Engaging Urban Students as Critical Researchers in the Sociology of Education: Disrupting Social Reproduction and Increasing Access to Higher Education. *Annual meeting of the Athens Institute for Education and Research*, Athens, Greece, July 2003.
136. Morrell, Ernest. Legitimate Peripheral Participation as Professional Development: Lessons from a Summer Research Seminar. *Conference of the Urban Teacher Educator Network*, Los Angeles, California, 2002.
137. Morrell, Ernest. Becoming Critical Researchers: Literacy and Empowerment for Urban Youth. *Annual meeting of the National Reading Conference*, Miami, Florida, December 2002.

138. Morrell, Ernest. Teaching Popular Culture in Secondary English Classrooms. *Annual meeting of the National Council of Teachers of English*, Atlanta, Georgia, November 2002.
139. Morrell, Ernest. Toward a Critical Hip-Hop Pedagogy: Literacy and Empowerment for African-American Males in Urban Schools. *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2002.
140. Rogers, John, and Ernest Morrell. Learning about Capital: Social Theory in the High School Curriculum. *Annual meeting of the Sociology of Education Association*, Asilomar, California, February 2002.
141. Morrell, Ernest. Building Cybercommunities of Practice Among Urban Youth: Implications for Academic and Critical Literacy Development. *Annual meeting of the National Council of Teachers of English*, Baltimore, Maryland, November 2001.
142. Morrell, Ernest, and Anthony Collatos. Toward a Critical Teacher Pedagogy: Using Student Sociologists as Teacher Educators. *Annual meeting of the American Educational Research Association*, Seattle, Washington, April 2001.
143. Morrell, Ernest, Anthony Collatos, and John Rogers. Transforming Consciousness: The Role of Critical Theory in a College Access Intervention Program. *Annual meeting of the American Educational Research Association*, Seattle, Washington, April 2001.
144. Morrell, Ernest and John Rogers. Learning about Capital: Toward a Grounded Theory of Critical Capital. *Annual meeting of the American Educational Research Association*, Seattle, Washington, April 2001.
145. Morrell, Ernest. Curriculum and Popular Culture: Building Bridges and Making Waves. *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2000.
146. Morrell, Ernest. Using Hip-Hop Culture as a Bridge to Canonical Poetry Texts in an Urban Secondary English Class. *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2000.
147. Morrell, Ernest and John Rogers. ED 001: A Case Study in Reconstructing College "Readiness". *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2000.
148. Morrell, Ernest, Teresa Montaña, Eloise Lopez-Metcalfe, Mariana Pacheco, and C. Wilcher. Diversity and Teacher Education: Multicultural Perspectives of a Teacher Education Program as a Community of Practice. *Annual meeting of the American Educational Research Association*, New Orleans, Louisiana, April 2000.

GRANTS -- PRINCIPAL INVESTIGATOR

1. James R. Squire Office for Policy Research, National Council of Teachers of English, (2019-2023). \$100,000
2. Historical impact of Catholic schools in the African Diaspora (2019-2021) (co-PI). \$30,000
3. Contemporary Issues Facing Catholic Schools: Lessons from the UK, Ireland, and the United States. Institute for Studies in the Liberal Arts (2019). \$3,000
4. Research Cluster on International Catholic Education, Kellogg Institute for International Studies. (2017-2020). \$150,000 (Co-PI)
5. Health Literacy for City Youth. Recipient of a grant from the Provost's Investment Fund (2014-2016). \$20,000.
6. The History of Education in Harlem. Recipient of a grant from the Provost's Investment Fund. 2012-2014. \$25,000.
7. Gordon Commission on the Future of Educational Assessment (sub-contract from ETS). 2011-2013. \$269,000.
8. The Council of Youth Research. Three-year (2008-2011) project funded by:
 - a. The Surdna Foundation. 2008-2011. \$375,000.
 - b. The Annenberg Foundation. 2008-2010. \$150,000
 - c. The Stuart Foundation. 2008-2010. \$150,000
9. Life in Our Schools: Youth Research, College Access, and Educational Reform. One-year project funded by the Institute for American Cultures. 2008. \$7,000.
10. The 21st Century Literacies of African-American Youth. A project funded by the Ralph Bunche Center for African-American Studies through their Ford-funded College Access Program for African Americans (CAPAA) grant. 2006-2007. \$18,000.
11. Critical Literacy, Teacher Development and Student Empowerment: A Case Study of a Critical Research and Writing Seminar. A postdoctoral research grant funded by the American Educational Research Association and the Institute for Education Sciences. 2001-2004. \$150,393.
12. Creating Interactive Software Programs for Critical Literacy Educators in K-12 Grades (with Ellen Cushman). Funded by the WIDE Research Center (Writing | Information | Design in E-Space). 2004. \$15,000.

13. The Urban Literacies Project. Seed grant funded through the Michigan State University College of Education. 2005. \$3767.

INVITED TALKS AND LECTURES

1. Morrell, Ernest. "Responsiveness, Joy and Engagement in Literacy Classrooms: Designs for Powerful Learning". Educational Service Center of Central Ohio - Summer Literacy Institute. 14 June 2022. Keynote Speaker.
2. Morrell, Ernest. "Digital Media Literacies in the English Classroom: Empowering Student Voices Through Connections and Joy". Michigan Reading Association. 13 March 2022. Keynote Speaker.
3. Morrell, Ernest. "Cultural Responsiveness and Engagement in 7 - 12 Literacy Classrooms". Bayonne School District, New Jersey. 7 February 2022.
4. Morrell, Ernest. Teachers College Reading & Writing Project Supper Club. 17 November 2021. Keynote Speaker.
5. Morrell, Ernest. "African American Saints in Waiting". Saturday with the Saints - 2021 Series Theme: Saints of Healing: Physical, Cultural, and Spiritual. University of Notre Dame. 23 October 2021.
6. Morrell, Ernest. "Cultural Responsiveness and Engagement in Today's Classrooms". Western Pennsylvania School Districts. 19 October 2021. Keynote Address.
7. Morrell, Ernest. "Cultural Responsiveness and Engagement in Today's Classrooms". Matawan-Aberdeen Regional School District. 11 October 2021. Keynote Address.
8. Morrell, Ernest. "Writing the Word and the World in AP English". University of Notre Dame, Center for STEM Education: Advanced Placement - Teacher Investment Program. Indiana Virtual Conference. 17 September 2021. Keynote Address.
9. Morrell, Ernest. "New Directions in Social Studies". TALK2021—It Starts with Us: A Culture of Equity and Inclusion Conference. Kent School District. 17 August 2021. Keynote Address.
10. Morrell, Ernest. "Digital Literacies in the Culturally Responsive ELA Classroom". High School Reading English Language Arts (RELA) Virtual Conference 2021. Prince George's County Public School. 20 July 2021. Keynote Address.

11. Morrell, Ernest. "Education, Empowered. From Beowulf and hip-top to the power of literacy transforming lives and changing the world". ACE Think. Pair. Share. - Series. University of Notre Dame Alliance for Catholic Education. 15 February 2021. Podcast.
12. Morrell, Ernest. "Powerful Literacy Practices: Inspiring Readers and Writers for 21st Century Homes, Communities, and Schools." Michigan Library Association Annual Conference. 28 October 2020. Keynote Address.
13. Morrell, Ernest. "Remote Learning and Family Engagement During COVID: Strategies for Engaging Young Children and Families During COVID". Interviewer. Library of Congress 2020 Literacy Awards. 21 Oct. 2020. [Interviewee: Josh Cramer, National Center for Families Learning]
14. Morrell, Ernest. "Educating Harlem: A Century of Schooling and Resistance in a Black Community". Academic Festival 2020: The Right Moves: Access, Equity & Justice for All! Teachers College, Columbia University, 20 October 2020. Lecture.
15. Morrell, Ernest. "Critical Pedagogy: Literacy, Liberation, and Love in Today's Schools." Providence College, 25 April 2019. Providence, RI. Invited Lecture.
16. Morrell, Ernest. "High Leverage Literacy Practices for Diverse 21st Century Classrooms". Region IV Reading and Writing Conference, 8 February 2019, Houston, TX. Keynote Address.
17. Morrell, Ernest. "Critical Media Pedagogy: Culturally Responsive Literacies for Diverse Classrooms." Culturally Responsive Teaching Institute. 14 January 2019, Eastern Michigan University, Ypsilanti, MI. Keynote Address.
18. Morrell, Ernest. "Teaching English Today." Clark County Schools, 8 December 2018, Henderson, NV. Keynote Address.
19. Morrell, Ernest. "Culturally Responsive Literacy Teaching." Culturally Responsive Teaching Institute. 14 November 2018, Eastern Michigan University, Ypsilanti, MI. Keynote Address.
20. Morrell, Ernest. "Community Libraries and the Super Reader Movement." 2 November 2018, Western Michigan University, Kalamazoo, MI. Keynote Address.
21. Morrell, Ernest. "Inspiring Readers and Writers in 21st Century Classrooms." LitCon Conference, 12 October 2018, Garland, TX. Keynote Address.
22. Morrell, Ernest. "Critical Pedagogy for Today's Classrooms." Excellence in Teaching Conference, 26 October 2018, University of Notre Dame, Notre Dame, IN. Keynote Address.

23. Morrell, Ernest. "High Leverage Literacy Practices for Vulnerable Children Attending Catholic and Government Schools." Notre Dame Institute for Advanced Studies, 19 September 2018, University of Notre Dame, Notre Dame, IN. Keynote Address.
24. Morrell, Ernest. "High Leverage Practices for Middle School Classrooms." Carrollton-Farmers Branch Independent School District, 16 August 2018, Carrollton, TX. Keynote Address.
25. Morrell, Ernest. "High Leverage Practices for K-5 Schools." Cypress-Fairbanks Independent School District, 14 August 2018, Cypress-Fairbanks, TX. Keynote Address.
26. Morrell, Ernest. "Every Child a Super Reader." Tomball Independent School District, 15 August 2018, Tomball, TX. Keynote Address.
27. Morrell, Ernest. "Critical Pedagogy for First Year Teachers." Dallas Independent School District, 8 August 2018, Dallas, TX. Keynote Address.
28. Morrell, Ernest. "Literacy Practices for Diverse 21st Century Classrooms." Parkway School District, 5 August 2018, St Louis, MO. Keynote Address.
29. Morrell, Ernest. "New Directions in Literacy Teaching." Wisconsin Literacy Summit, 28 June 2018, Green Bay, WI. Keynote Address.
30. Morrell, Ernest. "Critical Pedagogy and Urban Catholic Education" Archdiocese of Philadelphia, St. Joseph's College, 20 June 2018, Philadelphia, PA. Keynote Address.
31. Morrell, Ernest. "Disrupting Inequality through Teaching and Teacher Education." 4 April 2018, University of Michigan, Ann Arbor, MI. Keynote Address.
32. Morrell, Ernest. "Developing Powerful Readers and Writers in Perilous Times." Stuart Greene Lecture, 23 March 2018, Notre Dame, IN. Keynote Address.
33. Morrell, Ernest. "Comprehensive Literacy for Families, Schools, and Homes." 6 March 2018, Western Michigan University, Kalamazoo, MI. Keynote Address.
34. Morrell, Ernest. "New Directions in Teaching English." 16 February 2018, University of Wisconsin-Milwaukee, Milwaukee, WI. Keynote Address.
35. Morrell, Ernest. "Building Powerful Family School Connections." 18 January 2018, Eastern Michigan University, Ypsilanti, MI. Keynote Address.
36. Morrell, Ernest. "Culturally Relevant Teaching and the College of Education: Walking the Talk." Annual Jean B. Carlson Address. 14 November 2017, Northeastern Illinois University, Chicago, IL. Keynote Address.

37. Morrell, Ernest. "Pedagogies of Faith, Hope, and Love: Teaching in Urban, Multicultural 21st Century Catholic Schools." UCCE Conference, 14 July 2016, University of Notre Dame, Notre Dame, IN. Keynote Address.
38. Morrell, Ernest. "The Power of Literacy in Prevention Work to Promote Mental Health and Social Awareness." State of Delaware Prevention Conference, 5 April 2016, Dover, DE. Keynote Address.
39. Morrell, Ernest. "New Directions in the College Teaching of English." 2 April 2016, Borough of Manhattan Community College, New York, NY. Keynote Address.
40. Morrell, Ernest. "Developing Powerful Readers and Writers for 21st Century Classrooms." Keystone State Reading Association, 23 October 2015, Lancaster, PA. Keynote Address.
41. Morrell, Ernest. "Powerful Teaching for Urban Catholic Schools." 9 October 2015, University of Notre Dame, Notre Dame, IN. Keynote Address.
42. Morrell, Ernest. "Creating Powerful Readers and Writers for 21st Century Classrooms." 15 September 2015, Florida State University, Tallahassee, FL. Keynote Address.
43. Morrell, Ernest. "Youth Civic Engagement and Racial Justice in Classrooms and Schools." 16 May 2015, New York University, New York, NY. Keynote Address.
44. Morrell, Ernest. "New Directions in Teaching English: Socially, Culturally, and Technologically Relevant Instruction." 24 April 2015, Johnson County Community College, Overland Park, KS. Keynote Address.
45. Morrell, Ernest. "Critical Media Pedagogy: Teaching for Achievement in City Schools." Harvard Graduate School of Education's Dean's Distinguished Lecture, 10 March 2015, Harvard University, Cambridge, MA. Keynote Address.
46. Morrell, Ernest. "Powerful Teaching, Powerful Schools: Engaging Youth in the Digital Age." Inaugural Macy Endowed Lecture, 4 March 2015, Teachers College, Columbia University, New York, NY. Keynote Address.
47. Morrell, Ernest. "Revolutionizing Black Manhood: The Education Challenge." 1 March 2015, Ohio State University, Columbus, OH. Keynote Address.
48. Morrell, Ernest. "Critical Pedagogy and Hip Hop in the College English Classroom" Hip Hop Summit, 18 February 2015, Bergen Community College, Paramus, NJ. Keynote Address.
49. Morrell, Ernest. "Powerful English Language Arts: Socially, Culturally, and Technologically Relevant Instruction." Texas Council of Teachers of English Language Arts annual meeting, 23 January 2015, Houston, TX. Keynote Address.

50. Morrell, Ernest. "Powerful Readers and Writers: Pedagogies of NOW." North Carolina English Teachers Association annual meeting, 10 October 2014, Raleigh, NC. Keynote Address.
51. Morrell, Ernest. "Developing Readers and Writers through Community Engagement." Western Michigan Community Summit, 29 September 2014, Grand Rapids, MI. Keynote Address.
52. Morrell, Ernest. "Towards a Critical Pedagogy of Race: Ethnic Studies and Literacies of Power in HS Classrooms." NYU Brown@60 Conference, 16 May 2014, New York, NY. Keynote Address.
53. Morrell, Ernest. "Critical Pedagogy and Media Production: Engaging Struggling Readers." International Reading Association annual meeting, 9 May 2014, New Orleans, LA. Keynote Address.
54. Morrell, Ernest. "Pedagogies of Change and the Future of Engaged Research." William and Mary Jane Brinton Family Chair Lecture, 6 May 2014, University of California at Berkeley, Berkeley, CA. Keynote Address.
55. Morrell, Ernest. "(Re) Inventing the Future of Literacy Education: Socially, Culturally, and Technologically Relevant Instruction." 8th Annual Literacy Essentials Conference, 12 April 2014, New Berlin, CT. Keynote Address.
56. Morrell, Ernest. "Engaging ALL Students through Technology." Council for Exceptional Children annual meeting, 10 April 2014, Philadelphia, PA. Keynote Address.
57. Morrell, Ernest. "Teaching English in the Digital Age." Minnesota Council of Teachers of English annual convention, 3 April 2014, Duluth, MN. Keynote Address.
58. Morrell, Ernest. "Engaging Youth through Technology Across the Disciplines." Texas Computer Education Association annual meeting, 6 February 2014, Austin, TX. Keynote Address.
59. Morrell, Ernest. "Developing Powerful Readers in 21st Century Classrooms." Secondary Reading Council of Florida annual conference, 24 January 2014, Clearwater, FL. Keynote Address.
60. Morrell, Ernest. "Powerful Teaching, Powerful Schools: Engaging Youth in the Digital Age." California League of Schools, 10 January 2014, Monterey, CA. Keynote Address.
61. Morrell, Ernest. "Integrating Powerful Reading and Writing Instruction Across the Disciplines." 8 November 2013, Nassau Community College, Garden City, NY. Keynote Address.

62. Morrell, Ernest. "Culture Matters: Teaching African-American Literature in the Digital Age." Givens Foundation Culture Matters Conference, 2 November 2013, Minneapolis, MN. Keynote Address.
63. Morrell, Ernest. "Teaching Literature in the Digital Age." Florida Council of Teachers of English annual meeting, 18 October 2013, Florida State University, Tallahassee, FL. Keynote Address.
64. Morrell, Ernest. "Teaching Writing in the 21st Century Classroom." Council of Language Arts Supervisors annual meeting, 17 October 2013, Radisson Resort at the Port, Port Canaveral, FL. Keynote Address.
65. Morrell, Ernest. "Cultivating Youth Voices: Powerful Writing Pedagogies for the 21st Century." Rhode Island Writing Project Spring Conference, 9 March 2013, Providence, RI. Keynote Address.
66. Morrell, Ernest. "Lifting Every Voice: Powerful Literacy Pedagogies for the 21st Century." 8 March 2013, Nassau Community College, Garden City, NY. Keynote Address.
67. Morrell, Ernest. "Promoting Achievement and Justice in Perilous Times." 8 February 28, 2013, Siena College, Albany, NY. Keynote Address.
68. Morrell, Ernest. "Promising Directions in Scholarship: Re-Imaging Race in American Education." Race in the Academy lecture series, 7 February 2012, University of Pennsylvania, Philadelphia, PA. Keynote Address.
69. Morrell, Ernest. "Pedagogies of Access for 21st Century Youth." 9 January 2013, Southern Illinois University, Edwardsville, IL. Keynote Address.
70. Morrell, Ernest. "Hip-Hop and English Education: Production, Poetics, Pedagogy, and Praxis." Hip-Hop Education Videoconference Series, 19 November 2012, University of Wisconsin, Madison, WI. Keynote Address.
71. Morrell, Ernest. "Powerful Teaching, Powerful Schools: Towards a Critical, Community-Centered, Culturally Sustaining Agenda for Educational Excellence." California League of Schools annual meeting, 27 October 2012, San Francisco, CA. Keynote Address.
72. Morrell, Ernest. "Powerful Teaching for Social Justice in City Schools." 16 October 2012, Quinnipiac University, Hamden, CT. Keynote Address.
73. Morrell, Ernest. "Building Bridges to Literacy: How Libraries can promote literacy and agency for African-American males." UNC Library Sciences Building a Bridge to Literacy Summit, 3 June 2012, University of North Carolina, Chapel Hill, NC. Keynote Address.

74. Morrell, Ernest. "Powerful English Language Arts: Reading and Writing for the 21st Century." Correll Presidential Lecture, 26 March 2012, University of Maine, Orono, ME. Keynote Address.
75. Morrell, Ernest. "Eliminating the Achievement Gap." 7 March 2012, Columbia University Law School, New York, NY. Keynote Address.
76. Morrell, Ernest. "Living MLK's Dream: Youth Voice, Civic Agency, and the American Future." MLK Celebration, 13 January 2012, Baylor School, Chattanooga, TN. Keynote Address.
77. Morrell, Ernest. "Classroom Engagement and the Future of Arts Education." 5 December 2011, Berklee College of Music, Boston, MA. Keynote Address.
78. Morrell, Ernest. "Powerful English Language Arts: The Necessity of Cultivating Youth Voices." New England Reading Association annual meeting, 29 September 2011, Sturbridge, MA. Keynote Address.
79. Morrell, Ernest. "Youth Participatory Action Research: Critical Literacy and Civic Engagement in English Classrooms." Colorado Language Arts Society annual meeting, 24 September 2011, Golden, CO. Keynote Address.
80. Morrell, Ernest. "Nurturing Literate Communities through Participatory Action Research." Whole Language Umbrella Conference, 24 July 2011, Las Vegas, NV. Keynote Address.
81. Morrell, Ernest. "Youth Writing to Change the World." Student Press Initiative, 11 July 2011, New York, NY. Keynote Address.
82. Morrell, Ernest. "For Those Who Dare Teach: A New Pedagogy for the Global City." 23 May 2011, Ohio State University, Columbus, OH. Keynote Address.
83. Morrell, Ernest. "Voice, New Media, and Literacy Teaching in the New Century." Region VII Literacy conference, 17 May 2011, Fresno, CA. Keynote Address.
84. Morrell, Ernest. "Language, Literature, and Learning: From Powerful Voices to Powerful Literacies in K-8 Classrooms." International Reading Association Conference, 10 May 2011, Orlando, FL. Keynote Address.
85. Morrell, Ernest. "Navigating Urban Literacies: Empowering Writing Pedagogies for the 21st Century." National Writing Project's Urban Sites Network Conference, 30 April 2011, Boston, MA. Keynote Address.
86. Morrell, Ernest. "Youth Re-Writing the World: Literacy, Learning, and Civic Engagement in 21st Century Urban Schools." Northridge Writing Project and the Council for Exceptional

- Children, 19 April 2011, California State University Northridge, Northridge, CA. Keynote Address.
87. Morrell, Ernest. "Why You? Why Now?: Education, Human Rights, and Public Service During These Perilous Times." 25th Anniversary of the Peace Corps Fellows, 1 April 2011, Teachers College, Columbia University, New York, NY. Keynote Address.
 88. Morrell, Ernest. "Youth Voice, Critical Literacy, and the Spirit of Cesar Chavez." 8th Annual Cesar Chavez conference on Literacy, 26 March 2011, Fresno State University, Fresno, CA. Keynote Address.
 89. Morrell, Ernest. "Toward a Pedagogy of the Global City: Voice, Affirmation, Achievement, Purpose, and Love." Simmons College/Beacon Press Race, Education, and Democracy Lecture and Book Series, 15 March 2011, Boston, MA. Keynote Address.
 90. Morrell, Ernest. "Youth Participatory Action Research, Academic Literacy, and Civic Engagement in Urban Schools." Simmons College/Beacon Press Race, Education, and Democracy Lecture and Book Series, 26 March 2011, Boston, MA. Keynote Address.
 91. Morrell, Ernest. "Popular Culture, Media Production, and a Re-Imaging of Classroom Life." Simmons College/Beacon Press Race, Education, and Democracy Lecture and Book Series, 17 March 2011, Boston, MA. Keynote Address.
 92. Morrell, Ernest. "Breaking Barriers to Healthy African-American Development: Black Males in the 21st Century, Myths, Data, Reality." 144th Morehouse Founder's Day Symposium, 18 February 2011, Morehouse College, Atlanta, GA. Keynote Address.
 93. Morrell, Ernest. "Powerful English Leadership for 21st Century Classrooms." Conference on English Leadership (CEL), 21 November 2010, Orlando, FL. Keynote Address.
 94. Morrell, Ernest. "Cultural Transformations: Race and Youth Media." 10 November 2010, Washington University, St. Louis, MO. Keynote Address.
 95. Morrell, Ernest. "Using Multicultural Literature to Promote Social Awareness." St. Louis Suburban International Reading Association, 10 November 2010, St. Louis, MO. Keynote Address.
 96. Morrell, Ernest. "Cultivating Youth Voices: Reading and Writing Pedagogies for the 21st Century." Teachers College Reading and Writing Project, 3 November 2010, Teachers College, Columbia University, New York, NY. Keynote Address.
 97. Morrell, Ernest. "Leading for Literacy: Youth Research and Academic Literacy in the Twenty-first Century." Kentucky Reading Association annual meeting, 29 October 2010, Lexington, KY. Keynote Address.

98. Morrell, Ernest. "Powerful Beyond Measure: Pedagogy and Production in Higher Education." Art Institute of California, 9 July 2010, Los Angeles, CA. Keynote Address.
99. Morrell, Ernest. "Art and Critical Pedagogy: Rethinking Education." Biennial Educator Symposium of the Chicago Museum of Contemporary Art, 4 May 2010, Chicago, IL. Keynote Address.
100. Morrell, Ernest. "Youth Voice and Critical Literacy Development in Urban Schools." Latino Resource Center and the Center for the Interdisciplinary Study of Language and Literacy (CISLL), 22 April 2010, Northern Illinois University, DeKalb, IL. Keynote Address.
101. Morrell, Ernest. "Towards a Pedagogy of the City: Voice, Agency, Achievement, Action, Purpose, and Love." 23 March 2010, Teachers College, Columbia University, New York, NY. Keynote Address.
102. Morrell, Ernest. "Civic Agency in Politically Dangerous Times." Political Science Department of California Lutheran University, 11 March 2010, Thousand Oaks, CA. Keynote Address.
103. Morrell, Ernest. "Critical Pedagogy for Cincinnati Schools." 4 March 2010, University of Cincinnati, Cincinnati, OH. Keynote Address.
104. Morrell, Ernest. "Motivation through Popular Culture and Youth Research." John Muir Charter Schools, 12 January 2010, Nevada City, CA. Keynote Address.
105. Morrell, Ernest. "Courageous Leadership, Literacy, and the Education of Black Boys." Pike Township Schools, 3 December 2009, Indianapolis, IN. Keynote Address.
106. Morrell, Ernest. "Adolescent Literacy: What Works Best." National Council of Teachers of English Panel, 21 November 2009, Philadelphia, PA. Keynote Address.
107. Morrell, Ernest. "Reshaping the Landscape of Urban Education: Focusing on Possibilities." 1 October 2009, Syracuse University, Syracuse, NY. Keynote Address.
108. Morrell, Ernest. "Successful Teaching Across Communities and Cultures: Academic Success, Cultural Competence and Critical Consciousness." Alliance for College-Ready Schools, 20 August 2009, Los Angeles, CA. Keynote Address.
109. Morrell, Ernest. "Making Literacy Matter for Kids: Moving from Theory to Practice." Cherry Creek Schools Conference, 15 August 2009, Cherry Creek, CO. Keynote Address.
110. Morrell, Ernest. "The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in New Century Schools." California Association of Freirean Educators (CAFÉ), 9 May 2009, Los Angeles, CA. Keynote Address.

111. Morrell, Ernest. "Youth Voice and Powerful Writing in the English Classroom." California Association of Teachers of English, 19 February 2009, San Jose, CA. Keynote Address.
112. Morrell, Ernest. "Ensuring Equity and Excellence for All Students: Engagement, Affirmation, Discipline, Purpose, Inspiration, and Love." Equity and Excellence in Education Conference, 5 August 2008, Prince William County Schools, Manassas, VA. Keynote Address.
113. Morrell, Ernest. "Paulo Freire's Critical Pedagogical Project and its Applications for American Urban Education." Paulo Freire Institute, 8 July 2008, Los Angeles, CA. Keynote Address.
114. Morrell, Ernest. "The Uses of Paulo Freire in Diverse 21st Century Classrooms." Mid-Atlantic Equity Center. 27 June 2008, Washington, DC. Keynote Address.
115. Morrell, Ernest. "Building Critical Literacy and Research Skills in Small Border Communities." 9 February 2008, University of Arizona, South, Sierra Vista, AZ. Keynote Address.
116. Morrell, Ernest. "Powerful English: Innovative Practices in Diverse 21st Century Classrooms." Clayton County School District, 19 October 2007, Clayton County, GA. Keynote Address.
117. Morrell, Ernest. "Creating Engaging Learning Environments: What Principals Can Do!" Arizona School Administrators annual conference, 8 October 2007, Sierra Vista, AZ. Keynote Address.
118. Morrell, Ernest. "Motivating Hard to Reach Students through Community-Based Research." Los Angeles County Office of Education Title I In-service, 3 October 2007, Downey, CA. Keynote Address.
119. Morrell, Ernest. "Powerful Parenting: Achievement and Empowerment for African-American Youth." Council for African-American Parents, 9 September 2007, California State Polytechnic University Pomona, Pomona, CA. Keynote Address.
120. Morrell, Ernest. "African-American Art, Popular Culture, and Literacy Development in Urban K-12 Classrooms." Fowler Museum Summer Program, 12 July 2007, University of California Los Angeles, Los Angeles, CA. Keynote Address.
121. Morrell, Ernest. "Popular Culture and Literacy Development in Global Cities in the New Millennium." United Kingdom Literacy Association conference, 7 July 2007, Swansea, Wales. Keynote Address.

122. Morrell, Ernest. "Powerful Pedagogies: Achievement, Empowerment, and Social Justice for Ethnic Minority Youth." National Education Association Regional Minority Leadership Training Institute, 16 February 2007, Anaheim, CA. Keynote Address.
123. Morrell, Ernest. "Pedagogies of HOPE and Transformation in K-12 Education." HOPE Foundation Institute. 24 January 2007, Sedona, AZ. Keynote Address.
124. Morrell, Ernest. "Popular Culture, Engaged Pedagogy, and Sustained Academic Achievement in New Century Schools." "Failure is NOT an Option" Institute sponsored by the HOPE Foundation, 13 October 2006, San Francisco, CA. Keynote Address.
125. Morrell, Ernest. "Reaching the 'Unreachable': Engaging ALL students in 21st Century Schools." Charleston Public School District, 17 August 2006, Charleston, SC. Keynote Address.
126. Morrell, Ernest. "Innovating Approaches to Reaching Students Who Are Falling Through the Cracks." North American Summit on Courageous Leadership for School Success, 6 May 2006, Toronto, ON. Keynote Address.
127. Morrell, Ernest. "Education and the Disciplines: Promises and Dilemmas in Considering Research Agendas and Careers." American Educational Research Association - Division G, 8 April 2006, San Francisco, CA. Keynote Address.
128. Morrell, Ernest. "The Uses of Popular Culture in the Literacy Classroom." Michigan Reading Association, 19 March 2006, Grand Rapids, MI. Keynote Address.
129. Morrell, Ernest. "Critical Literacy Education in an Era of Accountability." Bright Ideas Conference, Michigan Council of Teachers of English, 18 March 2006, East Lansing, MI. Keynote Address.
130. Morrell, Ernest. "Intergenerational Organizing and the Pedagogy of Social Movements." Harvard Colloquium for Organizing and Community Reform, 11 March 2006, Harvard University, Cambridge, MA. Keynote Address.
131. Morrell, Ernest. "Critical Literacy and Urban Education." Barnard College and Columbia University: Issues in Urban Education, 2 March 2006, New York, NY. Keynote Address.
132. Morrell, Ernest. "Youth Participatory Research Literacy, and Power for Middle School Students: Lessons from Practice." Turning Points National Winter Institute for Middle Schools, 9 February 2006, Boston, MA. Keynote Address.
133. Morrell, Ernest. "Critical Pedagogy, New Media, and the Future of Secondary English Teaching." California Association of Teachers of English, 2 February 2006, Anaheim, CA. Keynote Address.

134. Morrell, Ernest. "Participatory Action Research and the Literacy Achievement of Ethnic Minority Groups." Review of Research Address: National Reading Conference, 3 December 2005, Miami, FL. Keynote Address.
135. Morrell, Ernest. "Decolonizing the Literacy Classroom." 10 November 2005. Department of Education at the University of California at Irvine, Irvine, CA. Keynote Address.
136. Morrell, Ernest. "Popular Culture, Race, and Literacy Achievement in Urban Schools." Race, Identity, and Achievement Series, 29 September 2005, Boston, MA. Keynote Address.
137. Morrell, Ernest. "Developing Critical Literacy through Popular Culture in Non-School Settings." Powerful Literacy conference (Gilbert Foundation), 6 July 2005, Los Angeles, CA. Keynote Address.
138. Morrell, Ernest. "Using Popular Culture to Improve the Academic Achievement of African-American Youth." Alliance of Black Educators of Massachusetts, 9 April, 2005, Boston, MA. Keynote Address.
139. Morrell, Ernest. "Teacher Development and Critical Research in Urban Schools." Boston Plan for Excellence in Public Schools, 8 April 8, 2005, Boston, MA. Keynote Address.
140. Morrell, Ernest. "Critical Literacy and Popular Culture: Pedagogies of Access and Dissent." Michigan Reading Association, 11 March 2005, Grand Rapids, MI. Keynote Address.
141. Morrell, Ernest. "Youth as Critical Social Researchers." Steans Center for Community-based Learning and the Graduate School of Education at DePaul University, 3 February 2005, DePaul University, Chicago, IL. Keynote Address.
142. Morrell, Ernest. "Teaching Popular Culture: From Urban Literacies to Academic Achievement and Social Change." 10 December 2004, Steinhardt School of Education, New York University, New York, NY. Keynote Address.
143. Morrell, Ernest. "Critical Research and Literacy Development Among Urban Youth." Language, Literacy, and Culture Colloquium, 10 November 2004, University of Massachusetts at Amherst, Amherst, MA. Keynote Address.
144. Morrell, Ernest. "The Grandma Rule and other Important Lessons for Postdoctoral Fellows Transitioning into Tenure-Track Positions." AERA/IES Postdoctoral Fellows and Mentors annual retreat, 11 July 2004, Princeton, NJ. Keynote Address.

145. Morrell, Ernest. "High School Students as Critical Researchers: Investigating the Struggle for Education on 'Equal Terms.'" Brown Plus Fifty: A Renewed Agenda for Social Change conference, 17 - 20 May 2004, New York University, New York, NY. Keynote Address.
146. Morrell, Ernest. "Teaching Popular Culture and the Michigan Content Standards: Considerations for Beginning English Teachers." National Council of Teachers of English student affiliate conference, 16 April 2003, Michigan State University, East Lansing, MI. Keynote Address.
147. Morrell, Ernest. "Equity and Access in Literacy Development and Instruction: The Use of Critical Texts to Transform Student Achievement in the Urban Classroom." Michigan Council of Teachers of English (MCTE), 18 October 2002, Lansing, MI. Keynote Address.
148. Morrell, Ernest. "Putting Chaucer on Trial: Using Popular Cultural Schemata to Increase Critical Reading Among Urban Youth." Michigan Council of Teachers of English (MCTE) Bright Ideas Conference, 13 April 2002, East Lansing, MI. Keynote Address.
149. Morrell, Ernest. "Martin Luther King's Border Discourse: Implications for Literacy Research and Education." Michigan State University College of Education's Martin Luther King Day Celebration. 21 January 2002, Michigan State University, East Lansing, MI. Keynote Address.
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150. Morrell, Ernest. "Using Popular Culture to Improve Writing Instruction for Urban Students." California Writing Project Summer Institute. 26 July 2001, Los Angeles, CA. Keynote Address.
151. Morrell, Ernest. "Veteran Teachers as Teacher Educators in a Time of Crisis." California Subject Matter Projects. 11 June 2001, University of California, Los Angeles, Los Angeles, CA. Keynote Address.
152. Morrell, Ernest. "Critical Multicultural Education: Using Popular Culture to Make Meaningful Connections with Diverse Learners in Urban Schools." Graduate Urban Education course, 17 July 2001, University of California, Berkeley, Berkeley, CA. Keynote Address.
153. Morrell, Ernest. "Using Popular Culture in the Bilingual Classroom." Graduate Language Acquisition course, 17 May 2001, University of California, Los Angeles, Los Angeles, CA. Keynote Address.
154. Morrell, Ernest. "Becoming Critical Educators: Teaching for Social Justice in New Century Schools." Annual banquet of the Teacher Education Program Alumni Association. 10 May 2001, University of California Los Angeles, Los Angeles, CA. Keynote Address.

155. Morrell, Ernest. "Being Critical, and Still Getting the Job: Strategies for the Job Search and the Job Talk." Graduate Student Forum, 30 April 2001, University of California, Berkeley, Berkeley, CA. Keynote Address.
156. Morrell, Ernest. "Academic and Critical Literacy Development through Apprenticing Urban Youth as Critical Researchers." Undergraduate Sociology course, 26 April 2001, University of San Francisco, San Francisco, CA. Keynote Address.
157. Morrell, Ernest. "Strategies for "Reforming" America's Public Schools." Undergraduate Urban Education course. 17 November 2000, University of California, Berkeley, Berkeley, CA. Keynote Address.
158. Morrell, Ernest. "When Urban Youth Become Sociologists: Implications for Academic Achievement and Urban Reform." National Coalition of Educational Activists annual conference. 3 June 2000, Los Angeles, CA. Keynote Address.

AWARDS AND HONORS

- Elected Member of the National Academy of Education, 2022
- Top 100 in the 2023 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- Top 100 in the 2022 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- Top 100 in the 2021 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- Recognized as Brotha of the Month, *Brotha Magazine*, August 2020
- 2020 International Literacy Association Adolescent Literacy Thought Leader Award
- Top 200 in the 2020 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- 2019 National Council of Teachers of English Distinguished Service Award recipient
- 2019 Kent Williamson Award for Exemplary Leadership, Conference on English Leadership
- Top 200 in the 2019 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- Top 200 in the 2018 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- 2018, Societas Africana, University of Notre Dame
- Annual Jean B. Carlson Lectureship, Northeastern Illinois, 2017
- Commencement Speaker, Michigan State University College of Education, 2017
- Co-Convener of African Diaspora International Research Network, 2017-2020
- 2017 Divergent Award for Excellence in 21st Century Literacies
- Invited member of International Literacy Association (ILA) Research Panel
- Top 200 in the 2017 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- Top 200 in the 2016 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- Top 200 in the 2015 *Education Week*-RHSU Edu-Scholar Public Influence Rankings
- 2014 Outstanding Academic Title Book Award, American Library Association
- Harvard Graduate School of Education, Dean's Distinguished Lecturer
- Class of 2014 AERA Fellow, American Educational Research Association
- President of the National Council of Teachers of English (Elected)
- Beacon Press-Simmons College 2011 Race, Education, & Democracy Lecturer
- Who's Who in Black Los Angeles

- UCLA Department of Education Distinguished Teaching Award Winner
- Selected for inclusion in Academic Keys Who's Who in Education (WWE)
- Executive Committee Member, Conference on English Education,
- Outstanding Dissertation Award, UC, Berkeley, Graduate School of Education,
- Recipient, AERA/OERI Postdoctoral Fellowship
- Recipient, University of California Office of the President Postdoctoral Fellowship,
- UCLA, Teacher Education Program—Social Justice Fellow
- University of California, Berkeley--Passed Qualifying Examinations with Distinction,
- University of California, Berkeley-- Myrtle L. Judkins Memorial Fellowship,
- University of California, Berkeley-- Ned Flanders for Urban Education
- California Senate Certificate of Recognition for commitment to Oakland High School
- University of California at Berkeley--Outstanding Instructor Award Recipient
- Oakland Unified School District--Certificate of Recognition
- Included in Positive Images of Oakland Calendar
- UC, Santa Barbara-- Vice Chancellor Award for Outstanding High School Teachers,
- San Jose State University--Dorothy Wright Award for Teaching Excellence
- Louise M. Patterson Award for service to the African American community
- University of California, Berkeley--Graduate Opportunity Program Fellowship
- Who's Who Among America's Teachers

BOARD SERVICE

- Editorial Board, *Research in the Teaching of English*
- Advisory Board, *Equity and Excellence in Education Journal* (Taylor and Francis)
- Planning and Advisory Committee (Chair), African-Diaspora Consortium
- Board of Trustees, Center for Applied Linguistics
- Editorial Board, Paulo Freire Book Series, Bloomsbury Publishing
- Advisory Board, Library of Congress Literacy Awards Program
- Advisory Board, Center of Racial Justice and Youth Engaged Research (CRJ),
University of Massachusetts Amherst's College of Education
- Board of Directors, LitWorld, an International non-profit literacy organization
- Board of Directors, Education for Democracy Institute
- Academic Advisory Board, Book Trust
- AP Seminar Development Committee, College Board
- Academic Advisory Committee, College Board
- Advisory Board, Mid-Atlantic Equity Consortium (MAEC) [Past]
- Advisory Board, Tucson Unified Desegregation Initiative
- Advisory Board, Mikva Action Civics Los Angeles Project (Past)
- Advisory Board, Institute of Education, University of London (Past)
- Advisory Board, Hip-Hop Education Center (New York) (Past)
- Advisory Board, Illinois Education Research Council (IERC) (Past)
- Advisory Board, HOPE Foundation Courageous Leadership Awards (Past)
- Advisory Board, Campaign for Educational Equity, Teachers College (Past)
- Advisory Board, Ralph Bunche Center for African-American Studies, UCLA (Past)
- Advisory Board, African & African-American Studies, Michigan State (Past)

TEACHING AND MENTORING

Graduate & Undergraduate Courses Taught

- Toni Morrison Seminar
- Introduction to Postcolonial Literature and Literary Theory
- Advanced Qualitative Seminar in Participatory Action Research
- African-American Literature and Literary Theory
- English Education and the Media Age
- The Politics of Teaching English
- Great Thinkers and Theory in Educational Leadership and Research
- Advanced Graduate Seminar in Literacy Research and Education
- Contemporary Issues in African-African Education
- Critical Theory and Research Methodologies in Urban Education
- Sociocultural and Critical Perspectives on Literacy Theory and Research
- Social Foundations and Cultural Diversity in American Education
- Critical English Methods for Secondary Teachers
- Teaching Critical Research: A Seminar for Transformative Teachers
- Literacy Learning in Sociocultural Contexts
- Seminar in Critical English Education
- Reflection and Inquiry in Secondary English Teaching Practice
- Urban Education: Social, Cultural, Ecological, and Historical Perspectives
- African-American Cultural Perspectives on Teaching and Learning
- African-American Education
- Critical Pedagogy and Cultural Studies in Urban Education
- The State of Education in California and Educational Acts of Courage
- Life in Our Schools: Disinvestment and Engagement in LA Public Schools
- Urban Youth, Political Participation, and Educational Reform
- Education on Equal Terms: A Half Century of Struggle in Greater LA
- Researching Equity and Access in California's Public Schools
- Education, Access, & Democracy in Los Angeles: LA Youth and Convention 2000
- Language, Popular Culture, and Resistance in Urban Schools
- Critical Methods for Teaching Literature to Diverse Learners
- Experiencing Race and Ethnicity in American Education
- Social and Cultural Foundations of Education
- Introduction to College Writing

Doctoral Dissertations (Director and Reader)

1. Mooney, Brian. *Critical Hip Hop Literacies*. 2022. Columbia University, PhD dissertation.
2. Oujo, Irene. *Latino Students and Digital Storytelling: Producers of Knowledge in a College English Classroom*. 2022. Columbia University, PhD.

3. Blache, Rhonesha. *Teaching to (Re)member through an Advanced Placement Seminar with African Diaspora Content*. 2022. Columbia University, EdD dissertation.
4. Shanley, Brett. *The Rhetorical Ethics of Antiquity and their Legacy in American Higher Education*. 2022. Columbia University, *The Rhetorical Ethics of Antiquity and their Legacy in American Higher Education*. In progress. 2022. Columbia University, PhD dissertation.
5. Buffalo, Gail. *New York City Early Childhood Teachers and New York State Teacher Certification Exams: A Critical Narrative Analysis*. 2021. Columbia University, PhD dissertation.
6. Brenkert, Benjamin. *St. Ignatian Pedagogy and Character Formation in a Large City Public School System*. 2021. Columbia University, PhD dissertation.
7. Aboali, Nora. *The Everyday Lives of Urban Muslim Youth in the U.S.* 2020. Columbia University, PhD dissertation.
8. Esdaille, Elory. *The Notion of Song and Identities, Discourses and Power: Bridging Songs with other texts to enable the Enhancement of Students' Interpretative Skills*. 2020. Columbia University, PhD dissertation.
9. Grant, Jeremy. *Stereotype Threat and Undergraduate Writing Performance*. 2020. Columbia University, PhD dissertation.
10. Villarreal, Christina. *Who We Are & How We Do: Portraits of Pedagogical Process & Possibility When Teaching & Learning About Race & Racism in Social Studies Classrooms*. 2019. Columbia University, PhD dissertation.
11. McLaughlin-Cahill, Jennifer. *Queering Secondary English: Practitioner Research Examining Culturally Responsive Pedagogy and YA Book Clubs*. 2019. Columbia University, PhD dissertation.
12. Mathews, Joseph. *A Qualitative Examination of Teacher Pushout Among Black Male Educators*. 2019. Columbia University, EdD dissertation.
13. Goldenberg, Barry. *Liberation, Learning, and Love: The Story of Harlem Preparatory School, 1967-1974*. 2019. Columbia University, PhD dissertation.
14. Song, Ah-Young. *Developing Writers, Dreamers, and Leaders: Mapping Counternarratives in an Out-of-School Multimodal Program for Youth*. 2019. Columbia University, PhD dissertation..
15. Cho, Min. *Getting to the Matter of Matter: A Grounded Theory Study on How Students Navigate Texts in an Introductory Chemistry Course at a Community College in New York City*. 2019. Columbia University, PhD dissertation.

16. Wozniak, Sandra. *The Impact of Performance and Aesthetic Engagement in the Development of Writing Identities of College Students*. 2019. Columbia University, PhD dissertation.
17. Pirsch, Moira. *It's Lit: A Critical Qualitative Case Study of the Intersections of Hip-Hop, Education, Spirituality, and Race*. 2018. Columbia University, PhD dissertation.
18. Thompson, Tara. *The Mind's Eye: A Culturally Relevant Pedagogy in College English with Multilingual Populations*. 2018. Columbia University, PhD dissertation.
19. Aman, Ruth. *Socratic Seminar in the Basic English Community College Classroom*. 2018. Columbia University, PhD dissertation.
20. DuBose, Brennan. *Making Room: Creating Space for Black Boys to Tell Their Stories*. 2018. Columbia University, PhD dissertation.
21. DeLazzero, Catherine. *Writing for Diversity: A Student-Centered Approach to Writing Assessment Research*. 2018. Columbia University, PhD dissertation.
22. Alikhani, Maryam. *Technical Poetry: A Case Study of Teaching Technical Writing to Engineering Students*. 2018. Columbia University, PhD dissertation.
23. Markiewicz, Agie. *Beyond lurkers and trolls: An examination of college student literacy practices in online asynchronous discussion spaces*. 2018. Columbia University, PhD dissertation.
24. Falkner, Adam. *A Poet's Room: Troubling Tolerance, Cultural Ruptures, and the Dialogic Curriculum*. 2018. Columbia University, PhD dissertation.
25. Rose, Courtney. *What Really Goes On: Exploring a University-Based Critical Hip-Hop Teacher Education Course*. 2018. Columbia University, PhD dissertation.
26. Filipiak, Danielle. *Tracing agency in a middle school, youth participatory action research class*. 2018. Columbia University, PhD dissertation.
27. Villarreal, Benjamin. *It's Dangerous to Go Alone: An Autoethnography of College English Students Reading Videogames as Texts*. 2018. Columbia University, PhD dissertation.
28. van Orman, Karin. *(Re) conceptualizing street fiction: A critical analysis of discourses, dialogical dynamics, and pedagogical possibilities*. 2017. Columbia University, PhD dissertation.
29. de los Rios, Cati. *Literacies of power: Exploring multilingual and multiliterate practices in a secondary Chicana/Latina Studies course*. 2017. Columbia University, PhD dissertation.

30. Chen, Crystal. *Critical literacy as common ground: The possibilities of African immigrant girls in New York City Schools and Community-based organizations*. 2017. Columbia University, PhD dissertation.
31. Khosa, Kumbira. *Postcolonial narrative inquiries of Zimbabwean English teachers' perceptions of powerful pedagogical practices*. 2017. Columbia University, PhD dissertation.
32. Seltzer, Kate. *Resisting from within: Reimagining a critical, translingual English classroom*. 2017. CUNY Graduate Center, PhD dissertation.
33. Ramkellawan-Arteaga, Reshma. *Literary literacies: An examination of literacy practices in an urban New York City charter school*. 2017. Columbia University, PhD dissertation.
34. Davis, Andrea. *Revealing the daily reading lives in two grade six Language Arts classrooms: A comparative case study*. 2016. Columbia University, PhD dissertation.
35. Kelly, Lauren. *Broken glass everywhere: Deconstructing popular identities through critical hip hop literacy*. 2016. Columbia University, PhD dissertation.
36. Johnson, Jennifer. *Cultivating literacies of access and liberation: A case study on the use of oral language, hybrid literacies, and culture in the 21st century*. 2016. Columbia University, PhD dissertation.
37. Lewis, Judith. *A Case for Critical Public Pedagogy in the Elementary Music Classroom*. 2016. Columbia University, PhD dissertation.
38. Belle, Crystal. *Not Your Average Brotha: Examining the Educational Lives, Literacies, and Masculinities of Black Males*. 2015. Columbia University, PhD dissertation.
39. Lyiscott, Jamila. *How Broken English Made Me Whole: Exploring Race, New Literacies, and Social Justice Within a Youth Participatory Action Research Framework*. 2015. Columbia University, PhD dissertation.
40. Vega, Blanca. *Beyond Racial Incidents and Apologies: Towards a New Understanding of Campus Racial Conflict in Higher Education*. 2015. Columbia University, PhD dissertation.
41. Reid, Hazel. *Jamaica on a Mission: Educational Policies and Student Outcomes in a Post-Colonial Attempt to Use School Reform to Advance National Development*. 2015. Columbia University, PhD dissertation.
42. Shurtleff, Andrew. *Human maps for the digital age: Classics-based core curricula and new media technology*. 2015. Columbia University, PhD dissertation.

43. Watson, Wanda. *Putting up a fight: Exploring a youth of color social justice praxis*. 2015. Columbia University, PhD dissertation.
44. Lofton, Richard. *Plessy's Tracks: Tracing the routes, roots, and tracks*. 2014. Columbia University, PhD dissertation.
45. White, Terrenda. *Culture, power, and pedagogy(s) in market-driven times: Embedded case studies of instructional approaches across four charter schools*. 2014. Columbia University, PhD dissertation.
46. Martinez, Antonio. *Movement of the people: Teacher development in a teacher-led inquiry group and the application of teacher-generated knowledge*. 2014. University of California, Los Angeles, PhD dissertation.
47. Gentry, Christine. *Speak, memory: Oral storytelling in the high school classroom*. 2014. Columbia University, PhD dissertation.
48. Becker, Carla. *Reflective artistry: African-American high school students' artistic identities and programs of engagement*. 2014. Columbia University, PhD dissertation.
49. Watson, Vaughn. *Literacies, learning, (re) imagining identities, and envisioning civic imaginaries: Youth remixing discourses of production*. 2014. Columbia University, PhD dissertation.
50. Golden, Noah. *In a position I see myself in: Young men of color (re) negotiating educational identities*. 2013. CUNY Graduate Center, PhD dissertation.
51. Ryoo, Jean. *Pedagogy matters: Engaging diverse students as community researchers in three computer classrooms*. 2013. University of California, Los Angeles, PhD dissertation.
52. Alford, James. *For Alma Mater: Fighting for change at historically Black colleges and universities*. 2013. Columbia University, PhD dissertation.
53. Garcia, Veronica. *Voices from the juvenile justice system: What we learned from the life histories and literacy experiences of formerly incarcerated young Latino males*. 2013. University of Southern California, PhD dissertation.
54. Moya, Jesse. *Apprenticeships in power and critique: How classrooms and youth organizing spaces provide Latino youth with opportunities for critical civic development*. 2012. University of California, Los Angeles, PhD dissertation.
55. Ford, Arlene. *In the struggle for new meanings in the education of African-Americans and other students of color*. 2012. University of California, Los Angeles, PhD dissertation.

56. Bautista, Mark. *Pedagogy of Agency: How Urban Youth Use Critical Research as a Tool for Agency and Empowerment*. 2012. University of California, Los Angeles, PhD dissertation.
57. Bertrand, Melanie. *Working Toward Social Change: Youth Researchers Using Discourse to Challenge Systemic Racism in Education*. 2012. University of California, Los Angeles, PhD dissertation.
58. Viola, Michael. *Toward a Filipino/a Critical (FilCrit) Pedagogy: A Study of United States Exposure Programs to the Philippines*. 2012. University of California, Los Angeles, PhD dissertation.
59. Lee, Clifford. *Culturally Relevant Pedagogy 2.0: Recognizing and affirming the life experiences and cultural practices of urban youth in critical computational literacy through a serious video game project*. 2012. University of California, Los Angeles, PhD dissertation.
60. Moreno, Diana. *La Cultura Cura en Nuestra Escuela: A Narrative Inquiry of Ancestral Praxis and Computer Science Learning Para el Buen Vivir Comunitario en El Sereno*. University of California, Los Angeles, PhD dissertation.
61. Martinez, Daniel. *Expanding Linguistic Repertoires: An Ethnography of Black and Latina/o Youth Transcultural Communication In Urban English Language Arts Classrooms*. 2012. University of California, Los Angeles, PhD dissertation.
62. Mirra, Nicole. *Getting the News from Poems: Critical Civic Pedagogy in Urban Secondary English Classrooms*. 2012. University of California, Los Angeles, PhD dissertation.
63. Garcia, Antero. *Good reception: Using mobile media and games to develop critical inner-city agents of change*. 2012. University of California, Los Angeles, PhD dissertation.
64. Johnson, Stanley. *Powerful pedagogies: An examination of effective culturally relevant English instruction for high-achieving African-American males in Advanced Placement classes*. 2011. University of California, Los Angeles, PhD dissertation.
65. Pacheco, Denise. *Writing Out Loud: Apprenticing Youth Poets in an Urban Elementary School*. 2011. University of California, Los Angeles, PhD dissertation.
66. Carroll, John. *Guess who's coming to class? Examining the pedagogy of a black male teacher educator*. 2011. University of California, Los Angeles, PhD dissertation.
67. Anya, Uyu. *Communities of learners in communities of speakers: How African-American Portuguese students negotiate ethno-racialized and gendered identities in second language learning*. 2011. University of California, Los Angeles, PhD dissertation.

68. Tunstall, Jonli. *Moving from Critical Consciousness to Critical Action: A phenomenological study of high school students' experiences in a social justice intervention program*. 2011. University of California, Los Angeles, PhD dissertation.
69. Mun, Vivian. *Moving beyond basic skills in community colleges: The beliefs and practices of culturally responsive peer mentors*. 2011. University of California, Los Angeles, PhD dissertation.
70. Jimenez, Rosa. *Educación and Empowerment: Community Cultural Wealth and Family Histories in a Sixth Grade Class with Mexican Immigrant Students*. 2010. University of California, Los Angeles, PhD dissertation.
71. Zavala, Miguel. *An Auto/Ethnography of Teacher Led Community Organizing and Its Implications for Developing a Decolonizing Raza Research Methodology*. 2010. University of California, Los Angeles, PhD dissertation.
72. D'warte, Jacqueline. *Literacy in the History Classroom: A Cross Case Analysis of Teacher Implemented Participatory Action Research*. 2010. University of California, Los Angeles, PhD dissertation.
73. Desai, Shiv. "Emancipate Yourself From Mental Slavery, None But Ourselves Can Free Our Mind: Spoken Word as a Site of Resistance, Reflection, and Rediscovery." 2010. University of California, Los Angeles, PhD dissertation.
74. Kim, Gooyong. "The Popular as the Political: Critical Media Pedagogy as a Condition for Grassroots Collective Action Mobilization via YouTube Videos". 2010. University of California, Los Angeles, PhD dissertation.
75. Cassie, John. *The effects of a participatory action research intervention on middle school students' understanding of schools, culture, and place*. 2010. University of California, Los Angeles, PhD dissertation.
76. Mosqueda, Cynthia. *The Effect of a First Year Experience Program on Transfer Readiness and the Transfer Process of Community College Students*. 2010. University of California, Los Angeles, PhD dissertation.
77. Marcy, Renee. *How Teachers Experience and Think about Race in Professional Development*. 2010. University of California, Los Angeles, PhD dissertation.
78. Schoon-Tanis, Kathryn. *Wait! I Can Use That in My Classroom: Popular Culture in/and English Language Arts*. 2010. Michigan State University, PhD dissertation.
79. Carbone, Paula. *Investigating a Critical Writing Pedagogy: Implications for Classroom Practice*. 2009. University of California, Los Angeles, PhD dissertation.

80. Martinez, Ramon. *Spanglish as Transformative Literacy Tool: Toward an Understanding of the Role of Spanish-English Code-Switching in the Development of Critical Literacy*. 2009. University of California, Los Angeles, PhD dissertation.
81. Camangian, Patrick. *Teaching Like Our Lives Matter: Critical Pedagogy and Classroom Research*. 2009. University of California, Los Angeles, PhD dissertation.
82. Pineda-Scott, Cynthia. *Maximizing College Pathways for Urban Youth: An evaluative, quasi-experimental study of a university-based partnership*. 2009. University of California, Los Angeles, PhD dissertation.
83. Chang, Benjamin. *The Platform: Liberatory Teaching, Community Organizing, and Sustainability in the Inner-City Community of Los Angeles Chinatown*. 2009. University of California, Los Angeles, PhD dissertation.
84. Crawford, Jennifer. *Navigating Actions and Social Justice Educators: A Study of the Instructional Practices Used By Three Teachers Working for Change in California's Public Schools*. 2009. University of California, Los Angeles, PhD dissertation.
85. Katz, Jackson. *The Presidency as Pedagogy: A Cultural Studies Analysis of Violence, Media, and the Construction of Presidential Masculinities*. 2009. University of California, Los Angeles, PhD dissertation.
86. Terry, Clarence. *An Exploration of the Impact of Critical Math Literacies and Alternative Schooling Spaces on the Identity Development of High-School Aged Black Males in South Los Angeles*. 2009. University of California, Los Angeles, PhD dissertation.
87. Barajas, Filiberto. *Between the Border of Hope and Despair: Immigrant Students' Narratives of Schooling and Mathematics Learning*. 2009. University of California, Los Angeles, PhD dissertation.
88. Bailey, Brian. *Reel Literacies: Digital Video Production as Literacy Practice*. 2009. University of Rochester, PhD dissertation.
89. Petrone, Robert. *Shreddin' it up: Rethinking "Youth" Through the Logics of Learning and Literacy in a Skateboarding Community*. 2008. Michigan State University, PhD dissertation.
90. Pepper, Kylie. *Creative Bytes: Literacy and Learning in the Media Arts Practices of Urban Youth*. 2007. University of California, Los Angeles, PhD dissertation.
91. Francis, Jeremy. *English as Myth: Uncovering the Mythology of Secondary English Language Arts*. 2007. Michigan State University, PhD dissertation.

92. Gallagher, David. *Negotiating English, Literature, and the New Literacies: Maintaining and Expanding Boundaries in One 9th Grade English Language Arts Classroom*. 2006. Michigan State University, PhD dissertation.
93. Tate, Stacie. *That Which the Soul Lives By: Critical Literacy and Critical Pedagogy in an Urban Secondary Classroom*. 2006. Michigan State University, PhD dissertation.
94. Kirkland, David. *The Boys in the Hood: Exploring Literacy in the Lives of Urban Adolescent Black Males*. 2006. Michigan State University, PhD dissertation.
95. Hall, Ted. *Media and Children: Emerging Literacies Among Urban Middle School Students*. 2005. Michigan State University, PhD dissertation.
96. Burns, Leslie. *Moving Targets: A Critical Discourse Analysis of Literacy, Ideology, and Standards in English Language Arts Teacher Preparation Guidelines*. 2005. Michigan State University, PhD dissertation.
97. Reynolds, Julia. *Preservice Secondary Teachers' Conceptions of Teaching for Understanding, Adolescents, and Literacy Within Content Areas*. 2005. Michigan State University, PhD dissertation.
98. Smith, Jewel. *A tension in the mind: Meditations on ascriptive citizenship, the general welfare, and Rawlsian justice in the education of citizens*. 2004. Michigan State University, PhD dissertation.
99. Buursma, Debra. *Traveling with a New View: How Four Course Features Supported Transformative Teacher Learning Journeys*. 2004. Michigan State University, PhD dissertation.
100. Basmadjian, Kevin. *Interpretive Discussions of Literature: Teacher Learning and Opportunities to Learn*. 2004. Michigan State University, PhD dissertation.
101. Damico, James. *Education as Practices of Freedom: Critical Literacy in a 5th Grade Classroom*. 2003. Michigan State University, PhD dissertation.
102. Lowenstein, Karen. *Conceptualizing White preservice teachers as learners about diversity: A study of Undergraduates' perceptions of whole class discussions*. 2003. Michigan State University, PhD dissertation.

EDITORIAL APPOINTMENTS

Editorial Advisory Board, *Equity and Excellence in Education*
 Editorial Advisory Board, Freirean Series, Bloomsbury Publishing
 Editorial Advisory Board, Encyclopedia of English Education
 Consulting Editor, *Review of Research in Education*

Guest Editor, Special Issue, *Learning, Media, and Technology*
Series Editor, Black Studies in Critical Thinking, Peter Lang
Advisory Board, Lumina Foundation Report on Black Males in Higher Education
Editorial Advisory Board (Inaugural), *International Journal of Critical Pedagogy*
Editorial Advisory Board, *Journal of Adolescent and Adult Literacy* (JAAL)
Editorial Advisory Board, *Research in the Teaching of English* (RTE)
Editorial Advisory Board, *American Educational Research Journal* (AERJ)
Editorial Advisory Board, *Reading Research Quarterly*
Editor, Professional Book Reviews, *Language Arts*
Editorial Advisory Board, *Yearbook of the National Reading Conference*
Advisory Board, Publications Committee, International Reading Association
Advisory Board, Pearson Learning Group
Reviewer, NCTE Publications
Advisory Board, IRA; *The Literacy Dictionary*
Reviewer, Stenhouse Publishers
Reviewer, Teachers College Press, NCRL Language and Literacy Series
Reviewer, State University of New York Press
Reviewer, *Qualitative Studies in Education*
Reviewer, *Pedagogies: An International Journal*
Reviewer, *International Journal of Learning*
Reviewer, *Language Arts*
Reviewer, *Research in the Teaching of English*
Reviewer, *American Educational Research Journal*
Reviewer, *Teaching Education*
Reviewer, *Journal of Teacher Education*
Reviewer, *English Education*
Reviewer, *Equity and Excellence*
Reviewer, *Urban Education*
Reviewer, Prentice Hall, Secondary English Education

SERVICE

Professional Service

Member, NAEEd/Spencer Postdoctoral Fellowship Selection Committee
Member, National Academy of Education
Chair Designate, AERA Fellows Committee (2022-2025)
Member, South Bend Community School Corporation Community Literacy Council
Member, Selection Committee, 2020 RHSU Edu-Scholar Public Influence Rankings, EdWeek
Interviewer, "Seven Strengths Professional Authors Series", Scholastic Publishing, May 2020.
Member, Culturally Responsive Education Advisory Board, Savvas Learning Company
Co-Chair, Division C Early Career Award, American Educational Research Association
Division C, Section 3 (Literacy) Co-Chair, American Educational Research Association
Member, NCTE Position Statement Committee, "Defining English Language Arts Education"
Chair, NCTE Position Statement Committee, Parents and Educators Working Together for Literacy
Elected Member, AERA Council, 2017-2020

Chair, James R. Squire Award Committee, NCTE
Appointed Member, NCTE Nominating Committee
Appointed, Outstanding Book Award Selection Committee, AERA
Appointed, ELA Academic Advisory Committee, College Board
Appointed, Ambassador's Circle, National Council of Teachers of English
Appointed, Pre-AP English Development Committee, College Board
Participant in Higher Learning Series @Schomburg Center for Research on Black Culture
Planning Committee, National Academy of Education Annual Postdoctoral Fellows Retreat
Appointed Member, Standing Committee on Research, NCTE
Appointed Member, Social Justice Action Committee, AERA
Invited Participant, NSF-sponsored Colloquy on Minority Males in STEM
Reader of Proposals for NSF's Gender in Science and Engineering
Section Co-chair, Division K, Area 3, AERA
Chair, Janet Emig Award selection committee, Conference of English Education
AERA, Co-chair, Division G Dissertation Award Committee
AERA, Appointed Member, Committee on Scholars of Color in Education
IRA, Member of Publications Committee
AERA, Section Chair, Division B Area 5; Curriculum and Diversity
AERA, Reviewer of Proposals Division B, Curriculum Studies,
AERA, Reviewer of Proposals Division G, Social Contexts of Education,
AERA, Reviewer of Proposals Division K, Teaching and Teacher Education,
Chair, AERA Invited Presidential Symposium on Critical Research in Education,
University of California, Berkeley—Teacher Education, CLAD advisory board,
Oakland High School--English Department Representative, Faculty Advisory Council,
Oakland High School--Faculty Sponsor; African American Student Union
Oakland High School--Faculty Representative to the School Site Council,
Appointed member, Standing Committee on Research, NCTE
Appointed member, Assessment Commission, NCTE
Invited panel, Adolescent Literacy: What works Best, NCTE,
Invited keynote for the 10th Annual Middle Mosaic, NCTE,
Invited panel participant on Adolescent Literacy, NCTE
Invited participant, Centennial Retrospective Documentary, NCTE
Appointed member, Standing Committee on Research, NCTE.
Co-Chair, CEE Colloquium, "Multimodal Technologies and English Education"
Member, Janet Emig Award selection committee, CEE
Co-Chair, CEE Colloquium, "Popular Culture & the English Methods Course"
Organizing Committee, CEE Leadership Summit, Chair, James Britton Award selection committee,
Member, James Britton Award selection committee, CEE,
Nationally elected member of CEE Executive Committee,
Commission on English Methods, Teaching, and Learning
Liaison to the commission on creating and maintaining student affiliates, CEE,
Invited member of Urban Teacher Education Network (UTEN), Stuart Foundation,
California Writing Project (CWP) Invited Presenter for Summer Invitational Program,
National Coalition of Educational Activists Member of invited keynote panel
Invited educational roundtable participant with U.S. Representative Barbara Lee

SELECTED UNIVERSITY SERVICE

Faculty Affiliate, Initiative on Race and Resilience, University of Notre Dame
Search Committee, Director, Institute for Educational Initiatives, University of Notre Dame
Search Committee co-chair, Creative Writing, University of Notre Dame
Search Committee, Director, Remick Leadership Program, University of Notre Dame
Elected Member, Provost's Advisory Committee, University of Notre Dame
Appointed Member, Provost's Research Vision Committee, University of Notre Dame
Fellow, Kellogg Institute for International Studies, University of Notre Dame
Fellow, Institute for Educational Initiatives, University of Notre Dame
Faculty Advisory Committee, Center for Ethics and Culture, University of Notre Dame
Faculty Committee, Institute for Educational Initiatives, University of Notre Dame
Executive Committee, Alliance for Catholic Education, University of Notre Dame
Presidential Task Force on Campus Climate, University of Notre Dame
McGrath Institute for Church Life, Life Fellow, University of Notre Dame
Search Committee, Global Education, University of Notre Dame
Faculty Representative, University Senate, Columbia University
Chair, Education Leadership Search Committee, Teachers College
Faculty Executive Committee, Teachers College
Faculty Development Advisory Committee, Teachers College
Co-Chair, Race, Culture, and Diversity Subcommittee, Teachers College
International and Transcultural Studies Search Committee, Teachers College
Selection committee, TC Minority Postdoctoral Fellowship, Teachers College
Selection Committee, TC 2015 Medal for Distinguished Service, Teachers College
Selection Committee, TC 2014 Medal for Distinguished Service, Teachers College
Ad Hoc committee member, Regina Cortina Promotion to Full Professor
Arts and Humanities Representative to the Faculty Executive Committee, Teachers College
Educating Teacher Educators Professor Search Committee, Teachers College
Affirmative Action Committee, Teachers College
Standing Committee on Appointment to Tenure, Teachers College
Klingenstein Center School Design Project Reviewer, Teachers College
Teachers College Centers & Institutes Directors Council, Teachers College
Assistant Professor in Health Education, Search Committee, Teachers College
Office of School and Community Partnerships Advisory Board, Teachers College
Director, Educational Studies Minor, Department of Education, UCLA
Search committee, Ralph Bunche Center for African-American Studies, UCLA
Search committee, MacArthur Chair of Media Studies, UCLA
Selection committee, Roxanne Chisholm Endowed Scholarship, UCLA
Appointed member, Educational Executive Committee, Department of Education, UCLA
Member, Committee on Degrees & Academic Standards (CDAS), UCLA
Co-author, UCLA Department of Education; Eight-year review, UCLA
Member, Ad hoc committee for promotion to full professor, Marjorie Orellana, UCLA
Division Head, Urban Schooling, Department of Education, UCLA
Faculty Mentor, Stone Scholars Program, UCLA

Chair, Faculty Advisory Committee, Center for African-American Studies, UCLA
Member, Faculty Advisory Committee, Latin American Institute, UCLA
Member, Search committee for Teacher Education, Department of Education, UCLA
Elected member, Academic Personnel Committee, Department of Education, UCLA
Chair, Commencement Speaker Selection Committee, UCLA
Faculty Mentor, McNair Research Scholars Program, UCLA
Reviewer of Applicants, McNair Research Scholars Program, UCLA
Reviewer of Proposals, Institute for American Cultures Research Grants, UCLA
Fellowship Review Board, Ralph J. Bunche Center for African-American Studies, UCLA
Appointed member, University Writing Task Force, Michigan State
Associate Member, Literacy Team; Teachers for a New Era Grant, Michigan State
Chair, Teacher Education Ph.D. Admission, Planning, and Policy Committee, Michigan State
Elected Member, Ph.D. Admission, Planning and Policy Committee, Michigan State
Faculty Leader, Secondary English Team, Michigan State
Member, Department of Teacher Education Curriculum Committee, Michigan State
Member, Search Committee, Science Education, Michigan State
Member, Search Committee, Literacy Education, Michigan State
Member, Search Committee, Assistant Director of the Writing Center, Michigan State
Member, MSU-Lansing School District Partnership Committee, Michigan State
Member, Post BA- Urban Education Emphasis Design Team, Michigan State
Member, College Urban Study Project (CUSP), Michigan State
Member, Literacy Specialization Ph.D. Committee, Michigan State
Faculty Mentor, Spencer Research Training Program, Michigan State
Faculty Mentor, Beaumont Tower Scholars Program, Michigan State